

3 reads math anchor chart

3 Reads Math Anchor Chart: A Powerful Tool to Boost Problem-Solving Skills

3 reads math anchor chart is quickly becoming an essential resource for educators aiming to improve students' comprehension and problem-solving abilities in math. This strategy encourages students to engage deeply with word problems by reading through the text three times, each with a distinct focus. By integrating a visual anchor chart into the classroom, teachers provide a clear, step-by-step reminder that helps students dissect complex problems and build confidence in their math skills.

If you're wondering how a 3 reads math anchor chart works, why it's effective, or how to create one that fits your classroom needs, this article will guide you through everything you need to know. Along the way, we'll explore how this approach connects with other math literacy strategies and share tips for maximizing its impact.

Understanding the 3 Reads Strategy in Math

The 3 reads strategy is rooted in the idea that reading a problem multiple times, each with a different lens, leads to better comprehension and a clearer path to the solution. It's particularly useful for tackling word problems, which often combine language skills with mathematical reasoning.

What Are the Three Reads?

The process involves three intentional readings of a math problem:

1. ****First Read – Focus on Understanding the Context:****

Students read the problem to get a general sense of the situation or story. The goal here is not to

solve anything yet but to understand what the problem is about.

2. **Second Read – Identify the Question:**

During this read, students pinpoint what exactly they are being asked to find or solve. This helps focus their thinking and clarifies the objective.

3. **Third Read – Determine Important Information and Math Operations:**

Finally, students highlight or note key numbers, terms, and relationships that will assist in solving the problem. This step also helps decide which math operations or strategies to apply.

By guiding students through these distinct stages, the 3 reads method reduces confusion and builds a systematic approach to problem-solving.

How a 3 Reads Math Anchor Chart Supports Learning

An anchor chart serves as a visual aid that reinforces the 3 reads strategy and keeps it accessible during lessons. It acts as a reference point that students can consult independently or as part of guided instruction.

Benefits of Using an Anchor Chart

- **Visual Reminder:** The chart breaks down the strategy into manageable steps, making it easier for students to remember.
- **Encourages Independence:** Students can use the chart to guide themselves through problems, fostering confidence.
- **Supports Diverse Learners:** Visual learners, English language learners, and students with reading difficulties benefit from clear, consistent cues.
- **Promotes Math Literacy:** By integrating language and problem-solving skills, the anchor chart supports math literacy development.

Elements to Include in a 3 Reads Math Anchor Chart

To create an effective anchor chart, consider incorporating:

- A clear title, such as “3 Reads to Understand Math Problems.”
- A brief explanation of each read with simple language.
- Visual icons or illustrations representing each step.
- Examples of questions or prompts for each read.
- Space for students to jot down notes or highlight text during problem-solving.

Designing Your Own 3 Reads Math Anchor Chart

Creating a personalized 3 reads math anchor chart can make the strategy more relatable and engaging for your students. Here are some tips:

Make It Interactive

Consider using sticky notes or Velcro pieces that students can move around to match the steps with sample problems. Interactive elements help reinforce learning by involving students physically.

Use Student-Friendly Language

Avoid jargon or overly complex terms. Use conversational prompts like “What’s happening?” for the first read, “What do I need to find out?” for the second, and “What numbers or clues do I see?” for the third.

Incorporate Color Coding

Assign a color to each read to visually differentiate the steps. For example, blue for the first read, green for the second, and red for the third. This strategy supports memory and helps students organize their thinking.

Implementing the 3 Reads Strategy in Your Classroom

A 3 reads math anchor chart alone won't transform problem-solving overnight, but when paired with thoughtful instruction, it becomes a powerful tool.

Model the Process

Start by demonstrating the three reads with a sample problem. Think aloud as you read through each step, showing students how to focus their attention and annotate the problem.

Practice Together

Work through problems as a class or in small groups, using the anchor chart as a guide. Encourage students to verbalize their thinking during each read to solidify the process.

Encourage Student Reflection

After solving problems, prompt students to reflect on how the 3 reads helped or what challenges they faced. This metacognitive aspect deepens understanding and supports continuous improvement.

Connecting the 3 Reads Strategy with Other Math Supports

The 3 reads math anchor chart works best when integrated with other literacy and math strategies.

Linking with Math Talk

Encourage students to discuss the problem and their reasoning during or after the three reads. Math talk promotes verbal processing, which enhances comprehension and retention.

Using Graphic Organizers

Pair the 3 reads with graphic organizers that help students break down the problem into parts, such as identifying knowns and unknowns or mapping out steps.

Incorporating Vocabulary Instruction

Since word problems often include challenging terms, teaching math vocabulary alongside the 3 reads can improve understanding. Highlight key words during the second and third reads.

Tips for Maximizing the Impact of Your 3 Reads Math Anchor Chart

To ensure your anchor chart becomes an effective part of your math instruction, consider these practical tips:

- ****Display it prominently**** where students can easily see and reference it.
- ****Update examples regularly**** to include problems relevant to current lessons.
- ****Encourage students to create their own mini-anchor charts**** in notebooks for personal use.
- ****Use the chart as a formative assessment tool****, observing how students apply each step.
- ****Celebrate successes**** when students successfully use the strategy to solve challenging problems.

When students internalize the 3 reads process, they not only improve at solving math problems but also build critical reading and analytical skills that extend beyond math class.

The 3 reads math anchor chart is more than just a teaching aid; it's a scaffold that empowers students to approach mathematics with clarity and confidence, laying the groundwork for lifelong problem-solving success.

Frequently Asked Questions

What is a 3 Reads Math Anchor Chart?

A 3 Reads Math Anchor Chart is a visual tool used to help students analyze and understand math problems by reading the problem three times with different focuses each time.

How does the 3 Reads strategy improve math comprehension?

The 3 Reads strategy improves math comprehension by encouraging students to first focus on understanding the problem context, then identify the math operations needed, and finally solve the problem with a clear plan.

What are the three reads in the 3 Reads Math strategy?

The three reads consist of: 1) Reading for understanding the story or context, 2) Reading to identify important numbers and math operations, and 3) Reading to solve the problem and verify the solution.

How can teachers use a 3 Reads Math Anchor Chart in the classroom?

Teachers can display the 3 Reads Math Anchor Chart to guide students through problem-solving steps, model the process during lessons, and provide a reference for independent or group work.

What age or grade levels benefit most from the 3 Reads Math Anchor Chart?

The 3 Reads Math Anchor Chart is most effective for elementary and middle school students who are developing problem-solving and reading comprehension skills in math.

Can the 3 Reads strategy be used for all types of math problems?

While the 3 Reads strategy is especially useful for word problems, it can be adapted to help with a variety of math problems by promoting careful reading and understanding before solving.

What are some key elements to include on a 3 Reads Math Anchor Chart?

Key elements include: the three reading steps, guiding questions for each read, examples of math problems, and tips for identifying important information and operations.

How does the 3 Reads Math Anchor Chart support English Language Learners?

The anchor chart provides visual support and structured steps that help English Language Learners break down complex math language and improve their comprehension and problem-solving skills.

Where can I find printable 3 Reads Math Anchor Charts for classroom

use?

Printable 3 Reads Math Anchor Charts can be found on educational websites, teacher resource platforms like Teachers Pay Teachers, and through math teaching blogs offering free downloadable materials.

Additional Resources

****Unlocking Mathematical Understanding: The Role of the 3 Reads Math Anchor Chart****

3 reads math anchor chart has emerged as a pivotal educational tool designed to scaffold students' comprehension of math problems, especially in elementary and middle school classrooms. The method encourages learners to engage with a problem through a structured, three-step reading process that enhances understanding before attempting a solution. This article delves into the significance, structure, and practical applications of the 3 reads math anchor chart, highlighting its effectiveness and the ways it complements math instruction.

Understanding the 3 Reads Math Anchor Chart

At its core, the 3 reads math anchor chart serves as a visual and instructional guide, reminding students of the three critical readings they must perform when approaching a math word problem. The strategy is rooted in cognitive and literacy research, emphasizing active reading and problem deconstruction to prevent misinterpretation of mathematical language.

The three reads typically involve:

1. **First read:** Understanding what the problem is about – identifying the context and key information.

2. **Second read:** Determining what the problem is asking — pinpointing the question or goal.
3. **Third read:** Planning how to solve the problem — considering strategies, operations, and necessary steps.

The anchor chart visually represents these steps, often accompanied by prompts or questions like "What do you know?", "What do you need to find?", and "How can you solve it?" This structured approach nurtures critical thinking and analytical skills, which are essential in math education.

Features of an Effective 3 Reads Math Anchor Chart

An effective anchor chart is more than just a poster on the wall; it serves as an interactive tool that reinforces learning. Key features include:

- **Clear, concise language:** The chart should use student-friendly terminology that simplifies the three reads without diluting their purpose.
- **Visual cues:** Graphics, color coding, and symbols (such as arrows or question marks) help students quickly recall each step.
- **Examples:** Including sample problems with annotations allows learners to see the 3 reads in action.
- **Flexibility:** The chart can be adapted for different grade levels or math topics, making it a versatile classroom resource.

By incorporating these features, educators create an anchor chart that not only captures attention but also actively supports student engagement during math instruction.

The Pedagogical Impact of the 3 Reads Math Anchor Chart

The integration of the 3 reads math anchor chart into math instruction aligns with best practices in teaching problem-solving skills. Research in education highlights the importance of metacognition—thinking about one’s own thinking—in effective learning. The 3 reads framework encourages students to slow down and process information methodically, reducing errors caused by hasty reading or assumptions.

Comparative Effectiveness in Classrooms

Comparing classrooms that utilize the 3 reads math anchor chart with those that do not reveals notable differences in student problem-solving success rates. Educators report that students exposed to the 3 reads process demonstrate:

- Improved comprehension of complex word problems
- Greater confidence in identifying relevant versus irrelevant information
- Enhanced ability to articulate problem-solving strategies
- Reduction in common mistakes such as misreading the question or overlooking key details

Moreover, the anchor chart supports differentiated instruction by providing a scaffold that benefits

diverse learners, including English language learners and students with learning difficulties.

Integration with Other Math Instruction Strategies

The 3 reads math anchor chart is often used alongside other instructional tools like math journals, graphic organizers, and manipulatives. Its role is complementary, serving as a cognitive checklist before students apply operations or formulas. For example, when combined with visual models or number lines, the 3 reads process ensures that students fully understand the problem context before manipulating numbers.

Teachers also employ the anchor chart during guided practice and independent work, prompting students to verbalize each read aloud or in writing. This practice reinforces comprehension and encourages peer discussion, which further solidifies understanding.

Challenges and Considerations in Implementation

While the 3 reads math anchor chart offers numerous benefits, its effectiveness depends on thoughtful implementation. Some challenges include:

- **Over-reliance on the chart:** There is a risk that students may become dependent on the anchor chart as a crutch rather than internalizing the process.
- **Variability in student engagement:** Younger students or those less motivated may find the repetition tedious unless the chart is dynamic and interactive.
- **Teacher training:** Educators need adequate training to model the 3 reads effectively and to integrate the chart into daily lessons seamlessly.

Addressing these challenges involves balancing the use of the anchor chart with other instructional methods and gradually encouraging student autonomy.

Digital Adaptations and Resources

With the growing emphasis on digital learning environments, many educators have adapted the 3 reads math anchor chart for virtual classrooms. Interactive versions allow students to highlight text, answer guided questions, and receive immediate feedback. Such adaptations maintain the chart's instructional integrity while catering to remote or hybrid education models.

Online resources and printable templates also provide teachers with customizable anchor charts tailored to specific curricula or student needs. This flexibility ensures that the 3 reads math anchor chart remains relevant across different educational contexts and standards.

Enhancing Problem-Solving Skills Through Structured Reading

The 3 reads math anchor chart exemplifies how structured reading strategies can elevate students' mathematical reasoning. By explicitly teaching students to pause and analyze problems in stages, educators foster a deeper understanding that transcends rote computation.

This approach aligns with broader educational goals that emphasize critical thinking and lifelong learning skills. As math problems become more complex in higher grades, the foundational habit of reading problems carefully and strategically becomes increasingly vital.

Ultimately, the 3 reads math anchor chart is more than a teaching aid; it is a cognitive framework that empowers students to navigate mathematical challenges with clarity and confidence. Its adoption in classrooms reflects a growing recognition of the interplay between literacy and numeracy and underscores the importance of deliberate reading in math education.

3 Reads Math Anchor Chart

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3 reads math anchor chart: Conferring in the Math Classroom Gina Picha, 2023-10-10 All students enter our math classrooms with ideas worthy of discussion. Some of the most effective breakthroughs come from short, intentional conversations between students and teacher, yet planning for these moments can seem daunting. In her innovative book, *Conferring in the Math Classroom: A Practical Guidebook to Using 5-Minute Conferences to Grow Confident Mathematicians*, Gina Picha focuses on simple and transformative ways teachers can use math conferences, short conversations between teachers and small groups of students at work, to guide instruction, assess understanding, and build strong math thinkers. Inside you will learn to: Facilitate math conferences to listen to students, identify and build on their strengths, and encourage them to share their math thinking Build a positive math identity that will help nurture student-centered math classrooms Ask exploratory questions to gain data-driven insight into their math reasoning and plan the next steps for instruction Provide differentiated math instruction based on the individual or small group needs Drive engaging and interactive math talk in the classroom Picha includes teacher questioning guides, If-Then charts organized by grade level and math topic, and note-taking templates to help you get started with math conferring right away. This practical and highly accessible approach can help students deepen their math understanding, build confidence in their math abilities, and connect learnings between math subjects.

3 reads math anchor chart: Project-Based Learning in the Math Classroom Telannia Norfar, Chris Fancher, 2022-03-14 *Project-Based Learning in the Math Classroom: Grades 3-5* explains how to keep inquiry at the heart of mathematics teaching in the upper elementary grades. Helping teachers integrate other subjects into the math classroom, this book outlines in-depth tasks, projects and routines to support Project-Based Learning (PBL). Featuring helpful tips for creating PBL units, alongside models and strategies that can be implemented immediately, *Project-Based Learning in the Math Classroom: Grades 3-5* understands that teaching in a project-based environment means using great teaching practices. The authors impart strategies that assist teachers in planning standards-based lessons, encouraging wonder and curiosity, providing a safe environment where mistakes can occur, and giving students opportunities for revision and reflection.

3 reads math anchor chart: Readers Read. Writers Write. Mathers Math! Deborah Peart Crayton, 2025-08-13 *Early Literacy + Early Numeracy = Academic Success* When it comes to math, educators can feel the same tension they see in their students—from uncertainty and anxiety to a lack of confidence in their own skills. This mindset creates barriers in teaching and learning and perpetuates disparities in achievement. *Readers Read. Writers Write. Mathers Math!: Bridging the Gap Between Literacy and Mathematics* introduces a groundbreaking framework to support educators in transforming their own math identities and creating classrooms that redefine the concept of literacy to include numeracy, so that every student feels capable, confident, and excited about math. Author Deborah Peart Crayton challenges the notion that math is optional; instead she empowers educators to build a positive relationship with math while helping their students do the same. Grounded in the belief that math, like literacy, is essential for navigating the world, this book offers strategies and tips to reshape math instruction and create a supportive environment where every student thrives. Through storytelling, practical tools, actionable plans, and mathfirmations, this book Redefines mathematics as a vital part of life Applies literacy teaching strategies to math instruction to inspire math engagement outside of the traditional block Integrates math into reading, writing, and other subjects for meaningful, cross-curricular learning Uses oral traditions, visual

storytelling, and interdisciplinary methods to create a joyful, rich, and holistic learning experience. Whether you're building confidence in your own math skills or looking to foster a community of math enthusiasts in your classroom, this book will equip you to lead the way. By viewing math as an essential life skill rather than an exclusive discipline, every child can realize their potential as a Mather!

3 reads math anchor chart: Guided Math Workshop Laney Sammons, Donna Boucher, 2017-03-01 This must-have resource helps teachers plan, organize, implement, and manage Guided Math Workshop. It provides practical strategies to allow time for teachers to conduct small-group lessons and math conferences to target student needs.

3 reads math anchor chart: Math Workshop, Grade 5 Carson Dellosa Education, Elise Craver, 2018-02-21 Math Workshop for fifth grade provides complete small-group math instruction for these important topics: -expressions -exponents -operations with decimals and fractions -volume -the coordinate plane Simple and easy-to-use, this resource for fifth grade math teachers complements any curriculum. Like reading and writing workshops, math workshop is an instructional model that combines whole-group lessons with leveled guided math groups and independent practice. It allows teachers to give students direct, leveled instruction while providing opportunities for practice and skill review. Math Workshop for fifth grade simplifies the workshop method with a comprehensive introduction and over 25 step-by-step lessons. This teacher resource for fifth grade math also includes these helpful features: -comprehensive lesson plans -leveled practice pages -hands-on activities for every lesson The Math Workshop series for kindergarten through fifth grades gives teachers everything they need to implement the math workshop method. Each book contains 28 complete lessons, a thorough introduction, and reproducible game templates. Each lesson begins with an essential question, a warm-up activity, and a whole-group lesson. It is followed by three leveled small-group lessons and a short assessment. Lessons are rounded out with a practice worksheet for each small group and an activity to practice the skill. Teachers are also provided with math talk questions and a math journal prompt to extend learning. The Math Workshop series gives teachers the flexible tools needed to begin small-group math instruction.

3 reads math anchor chart: Visual-Spatial Thinking for Advanced Learners, Grades 3-5 Emily Hollett, Anna Cassalia, 2022-07-29 Visual-Spatial Thinking for Advanced Learners, Grades 3-5 will teach students how to perceive and represent visual information, and to mentally manipulate objects within space. Visual-spatial thinking is a skill which helps students develop depth, complexity, and abstraction in thinking and inquiry. Working through the lessons and handouts in this book, students will develop spatial language, learn to visualize and mentally manipulate visual information, look at objects from varying perspectives, explore dimension, and seek structure in organizing visual information. This curriculum provides cohesive, focused, scaffolded lessons to teach each targeted area of competency followed by authentic application activities for students to then apply their newly developed skill set. This book can be used as a stand-alone gifted curriculum or as part of an integrated curriculum. Each lesson ties in both reading and metacognitive skills, making it easy for teachers to incorporate into a variety of contexts.

3 reads math anchor chart: Math Work Stations Debbie Diller, 2023-10-10 If you've ever questioned how to make math stations work, you'll find this photo-filled, idea-packed resource invaluable. This book extends Debbie Diller's best-selling work on literacy work stations and classroom design to the field of mathematics. In Math Work Stations you'll find ideas to help children develop conceptual understanding and skills, use math vocabulary as they talk about their mathematical thinking, and connect big ideas to meaningful independent exploration and practice. This book details how to set up, manage, and keep math stations going throughout the year. There's even a chapter devoted solely to organizing and using math manipulatives. Each chapter includes: key concepts based on NCTM and state math standards; math vocabulary resources and literature links; suggested materials to include at each station for the corresponding math content strand; ideas for modeling, troubleshooting, differentiating, and assessment; and reflection questions for professional development. Throughout the book, Debbie has included hundreds of color photos

showing math work stations in action from a variety of classrooms in which she has worked. Charts, reproducible forms, and math work stations icons are included to provide everything you'll need to get started with stations in your classroom right away.

3 reads math anchor chart: Math Workshop, Grade 4 Carson Dellosa Education, Elise Craver, 2018-02-21 Math Workshop for fourth grade provides complete small-group math instruction for these important topics: -factors and multiples -multiplication and division strategies -decimals -angles Simple and easy-to-use, this resource for fourth grade teachers complements any curriculum. Like reading and writing workshops, math workshop is an instructional model that combines whole-group lessons with leveled guided math groups and independent practice. It allows teachers to give students direct, leveled instruction while providing opportunities for practice and skill review. Math Workshop for fourth grade simplifies the workshop method with a comprehensive introduction and over 25 step-by-step lessons. This teacher resource for fourth grade math also includes these helpful features: -comprehensive lesson plans -leveled practice pages -hands-on activities for every lesson The Math Workshop series for kindergarten through fifth grades gives teachers everything they need to implement the math workshop method. Each book contains 28 complete lessons, a thorough introduction, and reproducible game templates. Each lesson begins with an essential question, a warm-up activity, and a whole-group lesson. It is followed by three leveled small-group lessons and a short assessment. Lessons are rounded out with a practice worksheet for each small group and an activity to practice the skill. Teachers are also provided with math talk questions and a math journal prompt to extend learning. The Math Workshop series gives teachers the flexible tools needed to begin small-group math instruction.

3 reads math anchor chart: Integrating Literacy and Math Ellen Fogelberg, Carole Skalinder, Patti Satz, Barbara Hiller, Lisa Bernstein, Sandra Vitantonio, 2013-10-15 Many K-6 teachers--and students--still think of mathematics as a totally separate subject from literacy. Yet incorporating math content into the language arts block helps students gain skills for reading many kinds of texts. And bringing reading, writing, and talking into the math classroom supports the development of conceptual knowledge and problem solving, in addition to computational skills. This invaluable book thoroughly explains integrated instruction and gives teachers the tools to make it a reality. Grounded in current best practices for both language arts and math, the book includes planning advice, learning activities, assessment strategies, reproducibles, and resources, plus a wealth of examples from actual classrooms.

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3 reads math anchor chart: Math Workshop, Grade 1 Carson Dellosa Education, Angela Triplett, 2018-02-21 Math Workshop for first grade provides complete small-group math instruction

for these important topics: -addition concepts -time -composing shapes -making ten Simple and easy-to-use, this teacher resource for first grade teachers complements any curriculum. Like reading and writing workshops, math workshop is an instructional model that combines whole-group lessons with leveled guided math groups and independent practice. It allows teachers to give students direct, leveled instruction while providing opportunities for practice and skill review. Math Workshop for first grade simplifies the workshop method with a comprehensive introduction and over 25 step-by-step lessons. This teacher resource for first grade math also includes these helpful features: -comprehensive lesson plans -leveled practice pages -hands-on activities for every lesson The Math Workshop series for kindergarten through fifth grades gives teachers everything they need to implement the math workshop method. Each book contains 28 complete lessons, a thorough introduction, and reproducible game templates. Each lesson begins with an essential question, a warm-up activity, and a whole-group lesson. It is followed by three leveled small-group lessons and a short assessment. Lessons are rounded out with a practice worksheet for each small group and an activity to practice the skill. Teachers are also provided with math talk questions and a math journal prompt to extend learning. The Math Workshop series gives teachers the flexible tools needed to begin small-group math instruction.

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3 reads math anchor chart: Power Up Your Math Community Holly Burwell, Sue Chapman, 2024-09-02 A yearlong learning adventure designed to help you build a vibrant math community A powerful math community is an active group of educators, students, and families, alive with positive energy, efficacy, and a passion for mathematics. Students, teachers, and leaders see themselves and each other as mathematically capable and experience mathematics as a joyful activity. Power Up Your Math Community is a hands-on, 10-month guide designed to help you and your school maximize your students' math learning and strengthen your mathematics teaching and learning community. Each chapter offers a month's worth of practice-based professional learning focused on a desired math habit alongside parallel math problems and learning activities for teachers to use themselves and with students. This format allows educators to work together to improve math teaching and learning across a school year, building a strong foundation for students' mathematical proficiency, identity, and agency. The book ignites solutions and advocates for rigorous and joyful mathematics instruction for everyone—including school leaders, teachers, students, and their families. Authors Holly Burwell and Sue Chapman provide educators with a detailed roadmap for creating a positive and effective math community that supports all students' mathematical learning by Offering guidance on building a math community with chapter vignettes and prompts such as Mathematical Me, Let's Do Some Math, Since We Met Last, Let's Try It, Math Talks, Manipulatives and Models

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3 reads math anchor chart: Learning to Read the World and the Word R. Martin Reardon, Jack Leonard, 2021-05-01 The perspective espoused by this volume is that collaboration among universities, schools, and communities is a crucial element in ensuring the provision of optimal learning environment for both im/migrant children and their parents. Chapter authors share their practice and theorizing regarding the many questions that arise when schools and universities collaborate with communities and build supportive structures to nurture literacy among im/migrant students. Enlightened teaching and culturally aware approaches from teachers engender support and cooperation from parents. Enlightened leadership is a constant thread through all the endeavors that are chronicled by contributors, as are the implications for socially just outcomes of successful implementation of inclusive pedagogies. Writing about the Children Crossing Borders study which began in 2003, Tobin (2019) asserted that "the social and political upheavals surrounding migration has (sic) put increasing pressure on the ECEC [early childhood education and care] sector to build bridges between the host and newly arrived communities" (p. 2). Tobin recalled that the original grant proposal for the Children Crossing Borders described young migrant children as "the true transnationals, shuttling back and forth daily between the cultures of their home and the ECEC [programs]" (p. 1)—programs staffed by well-intentioned individuals who nevertheless may "lack awareness of im/migrant parents' preferences for what will happen in their children's ECEC program" (p. 2). To extrapolate from Tobin's summary of the findings of Children Crossing Borders, for both the true transnationals (the children) and their parents, "the first and most profound engagement they have with the culture and language of their new host country" (p. 1) may well be mediated by a teacher who is unaware of the intricacies of the community.

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