

jean watson philosophy and science of caring

Jean Watson Philosophy and Science of Caring: A Deep Dive into Holistic Nursing

jean watson philosophy and science of caring is a foundational concept that has transformed the way nursing professionals approach patient care. Rooted deeply in humanistic values and holistic healing, Watson's theory emphasizes the profound connection between the caregiver and the patient, promoting not only physical healing but also emotional and spiritual well-being. Understanding this philosophy is essential not just for nurses but for anyone interested in compassionate healthcare that transcends traditional medical treatments.

Understanding Jean Watson's Philosophy of Caring

Jean Watson, a prominent nurse theorist, introduced a unique perspective on nursing that goes beyond the clinical and procedural aspects of healthcare. Her philosophy centers on the idea that caring is the essence of nursing and that the nurse-patient relationship is a moral commitment that fosters healing.

The Core Concepts of Watson's Caring Theory

At the heart of Watson's theory are several core concepts that define her approach to nursing practice:

- **Human Caring:** Caring is more than just performing tasks; it involves a deep, authentic connection with the patient's humanity.
- **Transpersonal Relationship:** This refers to a meaningful interaction that goes beyond the physical level, touching the spiritual and emotional dimensions of both nurse and patient.
- **Caring Moments:** These are the instances when nurse and patient come together in a genuine encounter that promotes healing and growth.
- **Caring Occasion/Caring Event:** A specific time when a nurse and patient come together in such a way that an opportunity for human caring is created.
- **Carative Factors:** Watson outlined ten carative factors that serve as guidelines for nursing practice, emphasizing love, faith, hope, and trust.

These elements collectively underscore the importance of viewing patients holistically rather than as mere diagnoses or symptoms.

The Science Behind Caring: Bridging Theory and Practice

While Jean Watson's philosophy is deeply rooted in humanistic values, it is also backed by scientific inquiry that validates caring as a vital component of effective healthcare. This balance between philosophy and science is what makes Watson's theory particularly powerful.

Why Caring Science Matters in Nursing

Caring science explores how the caring relationship influences patient outcomes. Research shows that patients who feel genuinely cared for tend to experience faster recovery, greater satisfaction with their care, and improved mental health. Watson's science of caring integrates:

- **Holistic Assessment:** Evaluating patients not just physically but emotionally, socially, and spiritually.
- **Caring Interventions:** Applying therapeutic communication, presence, and empathy to foster healing environments.
- **Patient-Centered Care:** Recognizing and honoring the individuality and dignity of each patient.

By combining these scientific principles with caring philosophy, nurses can create a more effective and compassionate healthcare experience.

Applying Jean Watson's Philosophy in Modern Nursing Practice

Adopting the science of caring in everyday nursing practice requires intentionality and self-awareness. It is about more than just following a checklist; it's about embodying a caring presence that genuinely supports patients' healing journeys.

Practical Tips for Nurses to Embrace Watson's Caring Philosophy

- **Practice Mindful Presence:** Being fully present with patients during interactions without distractions.
- **Develop Empathic Listening:** Actively listening to understand patients' fears, hopes, and needs.
- **Encourage Patient Participation:** Involve patients in decision-making to empower and respect their autonomy.
- **Reflect on Personal Caring Practices:** Regular self-reflection helps nurses align their actions with caring values.
- **Create Healing Environments:** Promote calm, supportive settings that nurture physical and emotional recovery.

These strategies not only enhance patient care but also help nurses find deeper meaning and fulfillment in their work.

Impact on Patient Outcomes and Healthcare Culture

When healthcare teams adopt Jean Watson's science of caring, the ripple effects can transform entire organizations. Patients report increased trust and satisfaction, while staff experience reduced burnout and greater job satisfaction. This caring culture fosters collaboration, empathy, and resilience within healthcare environments.

The Philosophical Roots and Influences Behind Watson's Theory

Jean Watson's philosophy did not develop in isolation. It draws from various philosophical traditions, including existentialism, phenomenology, and humanism, which emphasize the meaning of human experience and the importance of authentic relationships.

Humanism and Existentialism in Caring

Humanism places the individual's worth and dignity at the center of care, aligning perfectly with Watson's emphasis on the whole person. Existentialism contributes the idea that individuals create meaning through choices and relationships, reinforcing the nurse's role in

supporting patients' search for meaning during illness and recovery.

Phenomenology and the Caring Encounter

Phenomenology, the study of lived experience, influenced Watson's focus on the caring moment as a unique, meaningful event. Each nurse-patient interaction is seen as an opportunity for shared humanity and mutual transformation.

Challenges and Criticisms of the Science of Caring

While widely respected, Watson's philosophy and science of caring have faced some critiques, primarily around its applicability in fast-paced, technology-driven healthcare settings.

Balancing Caring with Efficiency

In busy hospitals, nurses often struggle to find time for the deep, personal interactions Watson advocates. Critics argue that while caring is vital, systemic pressures can limit its practical application.

Interpretation and Measurement Difficulties

Because caring involves subjective experiences, measuring its impact scientifically can be challenging. Researchers continue to develop tools to assess caring behaviors and outcomes reliably.

Despite these challenges, many healthcare settings have successfully integrated Watson's principles by adapting practices and fostering organizational support for holistic care.

Jean Watson Philosophy and Science of Caring in Education and Leadership

Beyond bedside nursing, Watson's theory plays a significant role in nursing education and leadership development. It shapes curricula that prepare nurses to embrace holistic, compassionate care from the start of their careers.

Educating Future Nurses

Nursing programs incorporating Watson's philosophy encourage students to:

- Develop self-awareness and emotional intelligence.
- Understand the ethical dimensions of caring relationships.
- Practice reflective learning to grow personally and professionally.

Leadership Grounded in Caring

Nurse leaders who embody the science of caring foster supportive work environments, promote staff well-being, and advocate for patient-centered policies. They model the integration of empathy and professionalism, inspiring teams to uphold these values.

Jean Watson's philosophy and science of caring continue to inspire a shift towards more humane and effective nursing care. By embracing the interconnectedness of mind, body, and spirit, healthcare providers can transform patient experiences and outcomes. Whether through daily clinical practice, education, or leadership, the principles of caring Watson champions invite us all to recognize the profound power of compassion in healing.

Frequently Asked Questions

What is the core concept of Jean Watson's Philosophy and Science of Caring?

The core concept of Jean Watson's Philosophy and Science of Caring is the emphasis on the humanistic aspects of nursing combined with scientific knowledge, focusing on caring relationships that promote healing and wholeness.

How does Jean Watson define 'caring' in her theory?

Jean Watson defines 'caring' as the moral ideal of nursing that involves a transpersonal relationship between nurse and patient, where the nurse's intention to care facilitates healing and preserves human dignity.

What are the 'Carative Factors' in Watson's theory?

The 'Carative Factors' are the core elements of Watson's theory that describe the essential

components of the caring process, such as practicing loving-kindness, being authentically present, and promoting a supportive environment.

How does Jean Watson's theory integrate both philosophy and science?

Jean Watson's theory integrates philosophy by addressing the humanistic, ethical, and spiritual dimensions of care, and science by grounding nursing practices in evidence-based methods that promote health and healing.

In what ways can nurses apply Watson's Science of Caring in clinical practice?

Nurses can apply Watson's Science of Caring by establishing meaningful nurse-patient relationships, practicing empathy and compassion, creating healing environments, and focusing on holistic care that addresses physical, emotional, and spiritual needs.

What role does the nurse-patient relationship play in Watson's theory?

The nurse-patient relationship is central in Watson's theory; it is viewed as a transpersonal connection that transcends the physical interaction, enabling deep healing and mutual growth.

How does Jean Watson's Philosophy of Caring impact nursing education and research?

Jean Watson's Philosophy of Caring influences nursing education by encouraging curricula that emphasize holistic and compassionate care, and it guides research by promoting studies focused on caring behaviors, patient outcomes, and the healing environment.

Additional Resources

Jean Watson Philosophy and Science of Caring: A Deep Dive into Holistic Nursing Theory

jean watson philosophy and science of caring represent a foundational framework that has significantly influenced modern nursing practice. Rooted in humanistic principles and a holistic approach, Watson's theory transcends traditional biomedical models by emphasizing the relational and compassionate dimensions of care. This philosophy integrates both science and art, focusing on the interpersonal aspects of nursing and the promotion of health and healing through authentic connections between caregiver and patient.

The increasing complexity of healthcare systems and the growing recognition of patient-centered care have propelled Jean Watson's philosophy into the spotlight. This article explores the core tenets of her caring theory, its scientific underpinnings, and its practical implications for nursing practice and healthcare outcomes.

Understanding Jean Watson's Philosophy and Science of Caring

Jean Watson's theory, developed in the late 1970s, is often described as a middle-range nursing theory that bridges the gap between theory and practice. It is grounded in the belief that caring is the essence of nursing and involves a conscious intention to care for the whole person—mind, body, and spirit. Watson conceptualized caring as a moral ideal rather than merely a task-oriented activity, emphasizing the importance of nurturing human connections.

At the heart of her philosophy lies the "Carative Factors," later evolved into "Caritas Processes," which outline specific actions and attitudes nurses can embody to promote healing and wholeness. These processes encourage nurses to cultivate authentic presence, loving-kindness, and spiritual awareness in their interactions. Unlike conventional nursing paradigms that prioritize physical interventions and disease management, Watson's approach advocates for a transpersonal relationship that respects the patient's dignity and individuality.

Core Components of Watson's Caring Theory

- **Humanistic-Altruistic System of Values:** Encourages nurses to practice with love, kindness, and empathy.
- **Faith-Hope:** Instills confidence and encourages positive expectations in the healing process.
- **Sensitivity to Self and Others:** Promotes self-awareness and empathetic understanding.
- **Helping-Trust Relationship:** Builds mutual trust and respect between nurse and patient.
- **Expression of Positive and Negative Feelings:** Creates a safe space for emotional expression.
- **Creative Problem-Solving:** Engages holistic approaches to patient care.
- **Transpersonal Teaching-Learning:** Facilitates meaningful exchanges beyond physical care.
- **Supportive Environment:** Ensures physical and emotional comfort.
- **Meeting Human Needs:** Addresses essential physical, emotional, and spiritual needs.
- **Existential-Phenomenological-Spiritual Forces:** Honors the deeper meaning of human experiences.

The Science Behind Caring: Integrating Empirical Evidence

While Jean Watson's philosophy emphasizes the art of nursing, it is firmly grounded in scientific inquiry and empirical research. The science of caring involves understanding how caring behaviors impact patient outcomes, satisfaction, and overall well-being. Multiple studies have validated that when nurses implement Watson's caring principles, patients

report higher satisfaction levels and experience better psychological and physiological outcomes.

For instance, research demonstrates that empathetic communication and emotional support can reduce patient anxiety, improve pain management, and enhance recovery rates. Watson's framework also aligns with contemporary findings in psychoneuroimmunology, which suggest that emotional states influence immune function and healing processes. Thus, her theory provides a scientifically plausible model linking caring interactions to measurable health improvements.

Moreover, the integration of Watson's caring science into nursing education and practice has been shown to foster professional satisfaction, reduce burnout, and improve teamwork. This suggests that the philosophy not only benefits patients but also supports a healthier work environment for caregivers.

Comparing Watson's Theory with Other Nursing Models

Contrasting Jean Watson's philosophy with other prominent nursing theories highlights its unique focus on holistic care:

- **Dorothea Orem's Self-Care Deficit Nursing Theory:** Centers on patients' abilities to care for themselves, emphasizing independence and functional rehabilitation.
- **Madeleine Leininger's Transcultural Nursing Theory:** Focuses on cultural competence and the impact of cultural values on care.
- **Imogene King's Theory of Goal Attainment:** Concentrates on nurse-patient interactions aimed at achieving mutually set goals.

While these models address specific aspects of nursing, Watson's theory uniquely integrates psychological, spiritual, and relational dimensions, offering a comprehensive approach to caring that addresses the person as a whole.

Practical Applications and Implications in Healthcare Settings

Implementing Jean Watson's philosophy and science of caring in clinical settings requires deliberate effort and institutional support. Nurses trained in this caring framework are encouraged to:

- Engage in reflective practice to deepen self-awareness and empathy.
- Create healing environments that promote comfort and trust.
- Adopt holistic assessment techniques that consider emotional and spiritual needs alongside physical symptoms.

- Foster meaningful nurse-patient relationships that emphasize presence and active listening.
- Collaborate with interdisciplinary teams to ensure comprehensive care delivery.

Hospitals and healthcare organizations that embrace Watson's caring science often report improved patient satisfaction scores, decreased incidences of burnout among nursing staff, and enhanced overall quality of care. Additionally, the philosophy supports ethical decision-making by emphasizing respect for patient autonomy and dignity.

However, challenges exist in translating this theory into practice. Time constraints, high patient-to-nurse ratios, and task-driven healthcare cultures can limit opportunities for the deep interpersonal engagement Watson advocates. Therefore, leadership commitment and policy changes are essential to fostering environments where caring science can thrive.

Benefits and Limitations of Watson's Caring Theory

****Benefits:****

- Promotes holistic, patient-centered care.
- Enhances nurse-patient relationships and communication.
- Supports nurse well-being and professional growth.
- Aligns with evidence linking emotional care to improved health outcomes.
- Provides a strong ethical framework for nursing practice.

****Limitations:****

- Abstract concepts may be difficult to operationalize consistently.
- Requires significant time investment, which may not be feasible in high-pressure environments.
- Potential cultural variations in the perception of caring may influence applicability.
- May be challenging to measure caring outcomes quantitatively.

The Future of Caring Science in Nursing

As healthcare continues to evolve with technological advancements and increasing complexity, the relevance of Jean Watson philosophy and science of caring remains critical. Integrating technology with compassionate care presents new opportunities and challenges. For example, telehealth platforms can extend caring presence beyond physical boundaries but may also risk depersonalizing interactions if not thoughtfully managed.

Future research is focusing on developing standardized tools to assess caring behaviors and their impact on health outcomes more objectively. Additionally, expanding Watson's framework to diverse cultural and global contexts can enhance its universality and effectiveness.

In nursing education, embedding caring science into curricula fosters a new generation of nurses who are equally skilled in clinical competencies and the art of caring. This balanced approach is essential to meet the holistic needs of patients and to sustain the nursing workforce.

Ultimately, Jean Watson's philosophy and science of caring continue to inspire a paradigm shift—from viewing nursing as a set of tasks to embracing it as a profound humanistic practice that heals not only the body but also the spirit.

Jean Watson Philosophy And Science Of Caring

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jean watson philosophy and science of caring: Nursing Jean Watson, 1985 In the evolution of the nursing profession, the phrases nursing care, therapeutic care, caring for others, and related expressions are used by nurses to describe their professional service to others. Members of our society have different thoughts and role expectations about these phrases in relation to the kind of care they receive from nurses. Furthermore, these expressions hold different meanings for nurses in their various care-giving roles, such as to individual clients, families, and community groups they serve. Care-giving and care-receiving roles of nurses have different sets of expectations and behaviors. It is well, there, that members of the nursing profession begin systematically to clarify the diverse functions and cultural values related to the concepts of care, caring, and nursing care. The concept of care is probably one of the least understood ideas used by professional and nonprofessional people, yet it is probably one of the most important concepts to be understood by human groups. It is a word with multiple social usages in the American culture, and has other meanings in other world cultures. The terms care, caring, and nursing care have both symbolic and functional meanings as they are used by caregivers and care-recipients. Nursing care also has a general, special meaning to nurses, and is often taken for granted in nurses' thoughts and action patterns. It is time that we study the implicit and explicit meanings associated with the concepts of care and caring so that we can reduce their ambiguities. Furthermore, the humanistic, scientific, and linguistic meanings related to nursing care and caring behaviors in any culture remain a most fascinating area of study for nurses.

jean watson philosophy and science of caring: A Handbook for Caring Science William Rosa, Sara Horton-Deutsch, Jean Watson, 2018-09-28 A monumental compendium of Caring Science past, present, and future This groundbreaking work is an encyclopedic reference on the full spectrum of Human Caring Science. With contributions from highly accomplished scholars and practitioners from six continents, it spans the evolution of Caring Science from its origins 40 years ago through its ongoing innovation and development and into the future. Comprehensive and in-depth, this resource brings multigenerational perspectives to Caring Science and demonstrates its ethical nursing applications across cross-cultural settings worldwide. The book's broad scope embodies the paradigm's theoretical foundations, guidance from Caring Science educators and researchers, and practice insights from expert clinicians and administrators. It offers strategies to influence meaningful policy change, integrate principles throughout cross-cultural and global settings, and introduces inspiring voices from luminaries in coaching, Caring Science creative arts, spirituality, and self-care. The text clearly demonstrates how theories, frameworks, and paradigms are directly integrated into practice, research, and educational settings. Scholarly narratives and discourses on Caring Science will facilitate understanding of how to transform systems with a caring consciousness and ethically informed action. Chapters, consistently formatted to promote ease of comprehension, include exemplars with reflective questions and references. Key Features: Traces the history of Caring Science and merges it with current and future perspectives Provides a "how-to" guide for understanding the integration of theories, frameworks, and paradigms into practice, research, and education Distills a vision of how to transform systems with a caring consciousness and a commitment to ethically informed action Enables readers to cross-reference Caring Science leaders across specialties Illustrates Caring Science practice through case studies, examples, and discourses Supports hospitals in procuring or maintaining ANCC Magnet certification Identifies research and practice opportunities for readers to integrate Caring Science into their professional milieus

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satisfaction and assist nurses with holistic self-care. --Gale Robinson-Smith, PhD, RN Associate Professor, College of Nursing, Villanova University International Journal for Human Caring "Provides wonderful tools for nurses to use in practice, education, or even for self-care. Designed for any nurse, . . . who wishes to learn more about applying Jean Watson's Human Caring Theory to practice ... [It] is a practical, easy-to-read book for all nursing audiences and could be used at any educational level. --Doody's Medical Reviews Sitzman and Watson's book is an invaluable resource. The strength of this book is its simplicity on one level yet its complexity as the reader works throughout the layers incorporated within the book. --Nursing Times This seminal work, based on the philosophy of Watson's Human Caring Theory, is designed to help students and practitioners of nursing to simplify Watson's complex teachings and integrate them into everyday practice. The revised second edition includes an abundance of new micro practice examples for each Caritas process; practical exemplars from Dr. Sitzman's research, enabling readers to cultivate Caritas and mindfulness on a daily basis; and new case studies demonstrating how others have implemented Human Caring Science into everyday life and work. Drawing on the contemplative and mindfulness teachings of Thich Nhat Hanh, the text offers an engaging entry into Human Caring Theory for newcomers and deepens understanding for current practitioners. Clear and simple content supports foundational learning and promotes direct experience related to Watson's work. The book features guided mindfulness activities and artistic practices for each of the ten Caritas Processes, plus case studies and guided procedures to facilitate learning and internalizing the method. The text also serves as the foundational text for the WCSI online course that provides step-by-step instructions on how to integrate and ground the philosophy and abstracts of Human Caring Theory into practice. Additional teaching supports include Power Point slides. New to the Second Edition: New and updated content throughout Presents new examples from author's research for cultivating daily Caritas and mindfulness practices Each Caritas process chapter includes micro-practice examples from scholarly work demonstrating use of Watson's Theory Abundant case studies demonstrating how others have implemented Caring Science and Mindfulness in everyday life and work Key Features: Engages newcomers in learning Human Caring Theory and deepens understanding for current practitioners Facilitates integration of the philosophy and abstracts of Human Caring Theory into clinical practice Provides abundant case studies and guided activities to reinforce content Includes guided mindfulness and artistic practices for each of the Ten Caritas processes Designed for a diverse audience including undergraduate, graduate, and international nursing and health science students Serves as the foundational text for the companion WCSI online course (including videos)

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caring A chapter entitled Caring Factor Survey, which presents a new scale based on Watson's original theory of human caring Chapters outlining instruments for care measurement, including Holistic Caring Inventory, Peer Group Caring Interaction Scale, and many more New instruments focused on assessing caring at the administrative-relational caring level An updated section dedicated to challenges and future directions of the measurement of caring

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jean watson philosophy and science of caring: Caring: A Passage to Heart Jean Watson, Marie Clayton, 2020-10-11 This keepsake book contains a collection of lived out stories written by care givers, revealing a personal or professional truth - exemplars of the Watson 10 Caritas Processes(R) which is the core of the Theory of Human Caring. 'I hope the caring moments described in this book will inspire and encourage readers as they travel their own unique caring paths.' Kathleen Sitzman, PhD, RN, CNE, ANEF, FAAN 'These stories cross and transcend cultures, roles, professions, borders and boundaries in locations around the world. The Caritas stories and shared experiences unite us in our humanity, across time and space, congruent with an online virtual world of today, whereby space connects, rather than separates.' Jean Watson, PhD, RN, AHN-BC, FAAN, LL (AAN) The collection in this book originated from participants taking a free online course entitled 'Caring Science Mindful Practice' facilitated by Kathleen Sitzman. In 2015 when I offered the first Caring Science, Mindful Practice Massive Open Online Course (MOOC), I didn't know if anyone would come, or if anyone would want to share Caritas moments from their own experiences in a public forum. Through the process of teaching this course, I have learned that people in nursing, allied health, and beyond; experience support, companionship, fulfillment, validation, encouragement, and inspiration through sharing their own unique Caritas moments and reading those of others within this global caring community that continues to grow each time the course is offered. I hope the caring moments described in this book will inspire and encourage readers as they travel their own unique caring paths. Kathleen Sitzman, PhD, RN, CNE, ANEF, FAAN Distinguished Watson Caring Science Scholar Professor, East Carolina University College of Nursing Find out more at: www.watsoncaringscience.org

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conceptual models and the middle range theories of nursing. The Second Edition features additional practice level or middle range theories with supporting diagrams that illustrate the use the nursing process in the context of the specific theory. Each chapter will also feature call out boxes describing the literature of the theory's use in nursing practice. Updates to the Second Edition: New chapter on Transitions TheoryNew coverage on Postpartum DepressionNew information on Uncertainty in Illness TheoryIllustrations in each theory chapter demonstrate how theory relates to the nursing processCurrent examples found in each chapter tied to updated research

jean watson philosophy and science of caring: Caring in Nursing Classics Marlaine C. Smith, Marian C. Turkel, Zane Robinson Wolf, 2012-12-12 This very interesting book provides a good overview of the evolution of the art and practice of nursing...Recommended.--Choice: Current Reviews for Academic Libraries "This collected work by scholars Smith, Turkel, and Wolf stands as a classic indeed. It offers nursing and related fields a repository and living history of the evolution of nursing within a caring science paradigm over a 40-year span from foundational ideas and developments, to current work in education, research, and institutional/community practices of caring...[The work] sustains and advances knowledge of human caring to serve humanity." From the Foreword by Jean Watson, PhD, RN, AHN- BC, FAAN Founder, Watson Caring Science Institute This is a core resource for nursing educators and students at all levels who seek fundamental perspectives on the art and science of caring. The text comprises 37 classic book chapters and journal articles written by leaders in the field and illuminate the evolution of the caring paradigm--from its beginnings as a philosophical/ethical/theoretical guide to nursing, to implications for the future development of caring science. Co-published with the Watson Caring Science Institute (WCSI), it will also be a primary resource for students attending WCSI programs and for in-service education programs, especially in hospitals with, or seeking, Magnet status. Each section features an introductory essay illuminating important concepts, followed by reflective questions appropriate for baccalaureate, master's, and doctoral levels. Also included are multiple-choice questions, a variety of case studies, a digital teacher and student resource with PowerPoints for key ideas, and more. The book is organized into nine sections providing an in-depth analysis of the evolution of caring scholarship; systematic reviews of the concept of caring; theoretical perspectives, including conceptual orientations, middle-range theories, and grand theories; seminal research studies; research designs and methods; practice models for the integration of caring within contemporary hospital-based practice environments; caring in communities and for the environment; leadership and administrative issues with a focus on caring and economics; and the future of caring science. Key Features: Presents the seminal literature on caring Co-published with the Watson Caring Science Institute Provides reflective/critical thinking questions tailored to academic levels For use in baccalaureate, graduate, doctoral, and in-service education, and as a core resource for WCSI programs Is accompanied by a digital teacher and student guide (please contact textbook@springerpub.com to request this content)

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Hills, Jean Watson, 2011-04-15 Print+CourseSmart

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