

black and williams formative assessment

****Understanding Black and Williams Formative Assessment: A Pathway to Effective Learning****

Black and Williams formative assessment is a cornerstone concept in modern education, fundamentally reshaping how teachers gauge student understanding and support effective learning. Developed by Paul Black and Dylan Wiliam, this approach emphasizes ongoing feedback rather than one-time testing, helping educators identify learning gaps and tailor instruction accordingly. If you're curious about how formative assessment can transform classroom dynamics or improve student outcomes, diving into Black and Williams' research offers valuable insights.

The Essence of Black and Williams Formative Assessment

At its core, Black and Williams formative assessment is about using assessment as a tool to inform both teaching and learning processes continuously. Unlike summative assessments—which evaluate what students have learned at the end of an instructional period—formative assessment occurs during the learning journey. The goal is to provide actionable feedback that helps students improve and encourages teachers to adjust their instructional strategies.

Black and Williams' key contribution was synthesizing decades of educational research to clarify what makes formative assessment effective. They argued that the most powerful formative assessment practices involve eliciting evidence of learning, interpreting that evidence, and then acting on it to enhance student achievement. This cycle helps students develop a clearer understanding of learning goals and fosters a collaborative environment where learners take ownership of their progress.

Key Principles of Black and Williams' Approach

Several fundamental principles define the Black and Williams formative assessment framework:

- **Clarifying Learning Intentions:** Students need to understand what they are expected to learn, not just what activity they are asked to complete. Clear objectives set the stage for meaningful assessment.
- **Eliciting Evidence of Learning:** Teachers use various techniques—questions, discussions, quizzes, peer assessments—to gather information about student understanding in real-time.
- **Providing Feedback That Moves Learning Forward:** Feedback should be specific, timely, and focused on how students can improve rather than simply judging their performance.
- **Encouraging Student Self-Assessment:** Learners reflect on their own progress, recognize their strengths and weaknesses, and set goals for further development.
- **Adjusting Teaching Based on Assessment Evidence:** Teachers continuously adapt their instructional methods, pacing, and content according to student needs revealed through formative assessment.

Why Black and Williams Formative Assessment Matters in Today's Classrooms

In an age where personalized learning and student-centered education are gaining prominence, Black and Williams formative assessment offers a roadmap for meaningful engagement. It moves away from the “one-size-fits-all” model and embraces flexibility, collaboration, and reflection.

One reason this approach is so impactful is that it promotes a growth mindset. When students receive constructive feedback focused on effort and strategies rather than innate ability, they are more likely to persevere through challenges. Furthermore, teachers benefit by gaining timely insights into student misconceptions, allowing for immediate intervention before gaps widen.

Integrating Formative Assessment Techniques

Implementing Black and Williams formative assessment strategies doesn't require expensive tools or drastic curriculum changes. Here are some practical methods that teachers can use to incorporate formative assessment seamlessly:

- **Think-Pair-Share:** Students think individually about a question, discuss their ideas with a partner, then share with the larger group. This reveals understanding and encourages peer learning.
- **Exit Tickets:** At the end of a lesson, students write a brief response to a question or summarize what they learned. Teachers quickly review these to gauge comprehension.
- **Peer Assessment:** Students assess each other's work based on clear criteria, fostering critical thinking and self-reflection.
- **Mini Quizzes:** Short, low-stakes quizzes help teachers monitor progress and identify areas needing reinforcement.
- **Questioning Strategies:** Open-ended and probing questions during lessons encourage deeper thinking and allow teachers to assess understanding in real-time.

The Role of Feedback in Black and Williams Formative Assessment

Feedback is arguably the most vital component of formative assessment. According to Black and Williams, feedback should not simply tell students whether they are right or wrong but guide them on how to improve. Effective feedback is characterized by being:

- **Specific:** Pinpointing exactly what was done well and what needs improvement.
- **Constructive:** Offering suggestions rather than criticism.
- **Timely:** Delivered soon after the learning activity to maximize impact.
- **Actionable:** Clear enough that students know the next steps to take.

When feedback is framed as a dialogue rather than a judgment, it encourages students to engage actively with their learning process. This ongoing communication builds trust and motivation, helping learners see assessment as a helpful tool rather than a threat.

Examples of Effective Feedback in Practice

Imagine a student struggling with essay writing. Instead of simply marking errors, a teacher practicing Black and Williams formative assessment might write: “Your introduction clearly states your argument, which is great. To strengthen your essay, consider adding more evidence to support your main points. Let’s work together on finding relevant examples.” This kind of feedback guides the student toward improvement while validating their effort.

Challenges and Considerations When Implementing Black and Williams Formative Assessment

While the benefits of formative assessment are clear, applying Black and Williams’ principles in classrooms can come with challenges. Time constraints, large class sizes, and pressure to cover extensive curricula can make ongoing assessment difficult to manage. Additionally, some educators may need professional development to fully understand how to gather and use assessment data effectively.

Another consideration is ensuring that formative assessment practices are inclusive and equitable. Different students may respond differently to feedback or self-assessment tasks, so teachers must be sensitive to diverse learning styles and backgrounds.

Tips for Overcoming Barriers

- **Start Small:** Begin by integrating one or two formative assessment techniques before expanding.
- **Leverage Technology:** Digital tools can streamline data collection and feedback delivery.
- **Collaborate:** Sharing strategies with colleagues can provide support and fresh ideas.
- **Focus on Student Involvement:** Encourage learners to take ownership through goal-setting and reflection.
- **Seek Ongoing Training:** Professional development ensures that educators stay updated on best practices.

Black and Williams' Legacy in Educational Research

The impact of Black and Williams formative assessment extends beyond classrooms; it has influenced educational policy and teacher training worldwide. Their 1998 landmark paper, “Inside the Black Box,” challenged traditional views on assessment and highlighted formative assessment as a critical lever for raising student achievement.

Since then, numerous studies have corroborated their findings, demonstrating that when formative assessment is implemented effectively, it can lead to significant improvements in learning outcomes across subjects and grade levels. Their work continues to inspire innovations in assessment design and pedagogy, underscoring the importance of viewing assessment as an ongoing, interactive process rather than a final verdict.

Exploring Black and Williams formative assessment reveals a powerful approach to teaching and learning—one that prioritizes understanding, feedback, and adaptation. Whether you're an educator seeking to enhance your practice or a learner curious about how assessments shape education, appreciating this framework opens the door to more meaningful and effective learning experiences.

Frequently Asked Questions

What is the main concept behind Black and Wiliam's formative assessment?

Black and Wiliam's formative assessment focuses on using ongoing assessments to provide feedback that helps both teachers and students identify learning gaps and improve understanding during the instructional process.

How do Black and Wiliam define effective formative assessment strategies?

They define effective formative assessment strategies as those that actively involve students in their own learning through feedback, self-assessment, and teacher adjustments to instruction based on assessment data.

What impact did Black and Wiliam's research have on classroom teaching practices?

Their research highlighted the significant positive impact of formative assessment on student achievement, encouraging educators to adopt regular, interactive assessment techniques to enhance learning outcomes.

What are some key techniques recommended by Black and Wiliam for formative assessment?

Key techniques include questioning, peer and self-assessment, providing descriptive feedback, and adapting teaching strategies to address student needs identified through assessment.

How can technology support Black and Wiliam's formative assessment principles?

Technology can facilitate real-time feedback, enable interactive quizzes, support collaborative learning, and provide data analytics to help teachers monitor student progress and tailor instruction accordingly.

Additional Resources

Black and Williams Formative Assessment: Transforming Educational Practices

black and williams formative assessment has become a cornerstone concept in contemporary educational discourse, shaping how educators approach student learning and instructional strategies. Rooted in the seminal work of Paul Black and Dylan Wiliam, formative assessment transcends traditional testing paradigms by emphasizing ongoing feedback and adaptive teaching methods. This article delves into the principles, impact, and practical implications of Black and Wiliam's formative assessment framework, offering an analytical review of its place in modern education.

Understanding Black and Wiliam's Formative Assessment Framework

The landmark 1998 research article by Paul Black and Dylan Wiliam, titled "Inside the Black Box," revolutionized the understanding of assessment in classrooms. Their investigation revealed that formative assessment – the process of using evidence about student learning to inform teaching – significantly enhances student achievement. Unlike summative assessments, which evaluate learning after instruction, formative assessment is embedded in the learning process itself.

At its core, Black and Wiliam formative assessment focuses on closing the gap between current and desired learning outcomes. This dynamic feedback loop involves teachers and students engaging

collaboratively to identify learning goals, monitor progress, and adjust teaching strategies accordingly. The approach shifts the role of assessment from judgment to guidance, fostering a more student-centered learning environment.

Key Principles and Features

Several defining features characterize Black and Wiliam formative assessment:

- **Clarification of learning intentions:** Students understand what they are expected to learn and why.
- **Effective questioning and dialogue:** Teachers use strategic questioning to probe understanding and stimulate thinking.
- **Feedback that moves learning forward:** Feedback is actionable, timely, and focused on the task rather than the learner's persona.
- **Student self-assessment and peer-assessment:** Encouraging learners to reflect on their own work promotes metacognition and ownership.
- **Adjusting teaching based on evidence:** Instruction is flexible, adapting in response to formative data.

These principles underscore a shift from traditional assessment methods that often prioritize grades or rankings to formative methods that prioritize learning progression and improvement.

The Impact of Black and Wiliam Formative Assessment on Educational Outcomes

Since the introduction of Black and Wiliam formative assessment, numerous studies have validated its effectiveness in improving student performance across various subjects and educational levels. A meta-analysis of formative assessment research highlights that students exposed to formative assessment strategies can outperform peers by approximately half a standard deviation – a significant effect size in educational research.

One of the primary strengths of this approach is its capacity to reduce educational inequalities. By providing regular, formative feedback, educators can identify and support struggling students early, tailoring interventions to individual needs. This proactive approach contrasts with traditional summative assessments, which often reveal learning gaps only after instruction is complete.

Moreover, Black and Wiliam formative assessment promotes the development of critical thinking and self-regulated learning skills. When students engage in self-assessment, they become more aware of their cognitive processes and motivated to take responsibility for their learning journey. This empowerment is linked to higher engagement and better long-term retention of material.

Comparison with Traditional Assessment Methods

Traditional assessment methods typically involve summative tests administered at the end of instruction, primarily serving evaluative and accountability purposes. In contrast, Black and Wiliam formative assessment integrates ongoing evaluation within teaching, emphasizing learning facilitation rather than measurement alone.

Aspect	Traditional Assessment	Black and Wiliam Formative Assessment
Purpose	Evaluate learning outcomes	Inform and improve teaching and learning

Timing	After instruction	During instruction
Feedback	Often delayed, summative	Immediate, specific, actionable
Student Role	Passive recipient	Active participant
Teacher Role	Evaluator	Facilitator and diagnostician

While formative assessment requires more ongoing effort from educators, its benefits in fostering deeper understanding and adaptability make it a valuable complement to summative evaluations.

Implementing Black and Wiliam Formative Assessment in the Classroom

Practical application of Black and Wiliam formative assessment involves a variety of strategies and tools designed to gather and utilize evidence of student learning in real-time.

Effective Strategies

- **Questioning Techniques:** Open-ended and higher-order questions encourage students to articulate reasoning and expose misconceptions.
- **Exit Tickets:** Brief prompts at the end of lessons help teachers gauge understanding before moving forward.
- **Peer Feedback:** Structured peer review sessions foster collaborative learning and critical reflection.
- **Learning Journals:** Students document their learning progress, challenges, and reflections to

enhance self-awareness.

- **Digital Tools:** Formative assessment apps and platforms enable real-time data collection and personalized feedback.

Challenges and Considerations

Despite its advantages, implementing Black and Wiliam formative assessment is not without challenges. Teachers often cite time constraints as a significant barrier, given the need for frequent student interactions and individualized feedback. Additionally, professional development is critical to equip educators with the skills to design effective formative tasks and interpret assessment data accurately.

Another consideration is balancing formative assessment with curriculum demands and standardized testing pressures. Schools must create an environment where formative assessment is valued as a tool for learning enhancement rather than a supplementary burden.

Broader Implications in Educational Policy and Research

Black and Wiliam formative assessment has influenced educational policies worldwide, advocating for a paradigm shift toward assessment for learning rather than assessment of learning. Policymakers increasingly recognize that formative assessment can drive instructional improvement and equity.

Ongoing research continues to explore how formative assessment interacts with diverse student populations, technological advancements, and different subject areas. For example, recent studies investigate how formative feedback can be tailored to support students with special educational needs or how AI-driven formative tools might transform classroom practices.

Ultimately, the sustained interest in Black and Wiliam formative assessment reflects its foundational role in redefining assessment's purpose—to support and enhance the learning process itself.

As educational landscapes evolve, the principles established by Black and Wiliam remain a vital reference point for educators seeking to foster meaningful and measurable learning growth.

Black And Williams Formative Assessment

Find other PDF articles:

<http://142.93.153.27/archive-th-088/Book?trackid=Ttu30-4710&title=4r70w-transmission-rebuild-diagram.pdf>

black and williams formative assessment: *Inside the Black Box* Paul Black, Dylan Wiliam, 2005-05-28 Offers practical advice on using and improving assessment for learning in the classroom.

black and williams formative assessment: *Handbook of Formative Assessment* Heidi Andrade, Gregory J. Cizek, 2010-04-02 The Handbook of Formative Assessment comprehensively profiles this burgeoning field of study. Written by leading international scholars and practitioners, each chapter discusses key issues in formative assessment policy and practice.

black and williams formative assessment: *English Inside the Black Box* Bethan Marshall, Dylan William, 2006 English Inside the Black Box is an easy-to-follow booklet offering great advice and guidance on how to develop formative assessment in English.

black and williams formative assessment: *Working Inside the Black Box* Paul Black, Christine Harrison, Clare Lee, 2004 Offers practical advice on using and improving assessment for learning in the classroom.

black and williams formative assessment: *Transformative Assessment* W. James Popham, 2008-04-15 Testing expert W. James Popham provides the definitive nuts-and-bolts introduction to formative assessment, a process with the power to transform teaching and learning.

black and williams formative assessment: *Embedded Formative Assessment* Dylan Wiliam, 2011-11-01 Formative assessment plays an important role in increasing teacher quality and student learning when it's viewed as a process rather than a tool. Emphasizing the instructional side of formative assessment, this book explores in depth the use of classroom questioning, learning intentions and success criteria, feedback, collaborative and cooperative learning, and self-regulated learning to engineer effective learning environments for students.

black and williams formative assessment: *Formative Classroom Assessment* James H. McMillan, 2007-07-26 This authoritative volume presents a state-of-the-art review of formative assessment in the classroom. World-renowned experts examine what is currently known about formative assessment and its application to teaching. The book balances theory and research with practical applications that will work with today's high-stakes accountability testing. Use this single resource to: Keep abreast of a topic that is critical to raising student achievement in the K-12 classroom. Implement formative assessment in the science, mathematics, English, and social studies classroom to motivate student effort and achievement. Understand how large-scale testing policies and procedures militate against the effective use of formative assessment. Conduct future research

on formative assessment to enhance its positive influence on meaningful student learning.

black and williams formative assessment: Making Formative Assessment Work:

Effective Practice In The Primary Classroom Hall, Kathy, Burke, Winnifred, 2004-04-01 This volume explains and exemplifies formative assessment in practice. Drawing on incidents and case studies from primary classrooms, it describes and analyses how teachers use formative assessment to promote learning.

black and williams formative assessment: Beginning Primary Teaching Angela Jacklin, Vivienne Griffiths, Carol Robinson, 2006-05-16 Beginning Primary Teaching supports primary teachers' early professional development and learning, tackling key questions and concerns that new teachers might face in their early careers, such as: How will I get through the first term? When will I feel like a 'real' teacher? What can I expect from my first years in teaching? Drawing on the experiences of beginning primary teachers themselves, this is an authentic account of their crucial early teaching experiences, challenges and achievements. As well as providing a research-based context, the book is firmly grounded in the day-to-day practices of education professionals working with young people in schools, and offers valuable practical guidance for new teachers. By illustrating and exploring early experiences in teaching, this book helps primary teachers to understand their early professional development and learning and helps them to reflect on their own practice as well as that of others, offering a source of practical support throughout the important early years of their careers. Beginning Primary Teaching is essential reading for all new primary teachers, including those completing initial teacher training, newly qualified and early career teachers, as well as the growing number entering teaching through employment-based routes.

black and williams formative assessment: Handbook of Formative Assessment in the Disciplines Heidi L. Andrade, Randy E. Bennett, Gregory J. Cizek, 2019-05-14 The Handbook of Formative Assessment in the Disciplines meaningfully addresses current developments in the field, offering a unique and timely focus on domain dependency. Building from an updated definition of formative assessment, the book covers the integration of measurement principles into practice; the operationalization of formative assessment within specific domains, beyond generic strategies; evolving research directions including student involvement and self-regulation; and new approaches to the challenges of incorporating formative assessment training into pre-service and in-service educator training. As supporters of large-scale testing programs increasingly consider the potential of formative assessments to improve teaching and learning, this handbook advances the subject through novel frameworks, intersections of theory, research, and practice, and attention to discernible disciplines. Written for instructors, graduate students, researchers, and policymakers, each chapter provides expert perspectives on the procedures and evaluations that enable teachers to adapt teaching and learning in-process toward student achievement.

black and williams formative assessment: Formative Assessment Improving Learning in Secondary Classrooms OECD, 2005-01-25 This study features a collection of eight case studies of exemplary cases from secondary schools as well as international literature reviews and policy analysis related to formative assessment.

black and williams formative assessment: Mathematics Inside the Black Box Dylan Wiliam, 2006 'Mathematics Inside the Black Box' is an easy-to-read booklet offering great advice and guidance on how to develop formative assessment in Mathematics. The booklet suggests methods for teachers to interact more effectively with pupils on a day-to-day basis to promote their learning, for instance by using focused questioning techniques and careful analysis of pupils' responses. The title sets out in detail the authors' findings on ways of implementing assessment for learning: * Developing questioning In classrooms * The Importance of feedback * The role of self- and peer-assessment A final section pulls together key issues in implementing the strategies in a whole-school context. Table of contents: * What does this booklet offer? * Background * Aims of mathematics teaching * Principles of learning * Classroom dialogue: talking in and about mathematics * Challenging activities (The obvious answer is not always correct. Using what we know about pupils' mathematical understanding. Problems with more or less than one correct answer. Generating

mathematical structure. Closed questions can sometimes be valuable. Mistakes are often better for learning than correct answers. Using textbooks. What is different about easy and hard questions. Using summative tests formatively. Good problems are not universal. Generating challenging activities.) * Encouraging pupil talk through questioning and listening * Strategies to support all learners * Opportunity for peer discussion * Encouraging open discussion * Feedback and marking (Enabling pupils to identify the errors themselves. Identifying where pupils use and extend their existing knowledge. Encouraging pupils to reflect. Suggesting pupils discuss their ideas with other pupils. Helping pupils to show their working. Advice on learning facts and procedures.) * Self and peer assessment (Two stars and a wish. Commenting in pairs. Checking understanding. Discussing comments.) * Putting it into practice.

black and williams formative assessment: Formative Assessment Centre for Educational Research and Innovation, 2005-02-11 The term 'formative assessment' refers to the use of frequent assessments of student progress in order to identify learning needs and help shape teaching in schools. This publication contains case studies of good practice in the use of formative assessment from secondary schools in Canada, Denmark, England, Finland, Italy, New Zealand, Australia and Scotland; as well as international literature reviews. Issues discussed include: the benefits in achievement gains, barriers to systematic use, policy frameworks and implications, and formative assessment in practice.

black and williams formative assessment: Wiliam & Leahy's Five Formative Assessment Strategies in Action Kate Jones, 2021-09-13 Written under the guidance and with the support of Dylan Wiliam, Kate Jones writes about five formative assessment strategies in action in the classroom, with a foreword from Professor John Hattie. Building on the highly successful work of Wiliam and Siobhan Leahy, ideas are shared and misconceptions with formative assessment are addressed with lots of practical advice. Formative assessment in action focuses on five evidence-informed strategies that the teacher can use to support their learners to make progress. Formative assessment can help both the teacher and student understand what needs to be learned and how this can be achieved. During the learning process, formative assessment can identify students' progress as well as highlighting gaps in their knowledge and understanding, therefore giving the teacher useful insight as to what feedback and instruction can be provided to continue to move learners forward. Formative assessment takes place during the learning process. It continually informs the teacher and student as to how learning can move forward as it is happening. This is different to summative assessment, which focuses on the evaluation of student learning at the end of the process. There's a range of case studies from different subjects and key stages to show how formative assessment can be embedded across a curriculum successfully.

black and williams formative assessment: Foundations of Education Leslie S. Kaplan, William A. Owings, 2022-01-21 Foundations of Education makes core topics in education accessible and personally meaningful to students pursuing a career within the education profession. The Third Edition offers readers the breadth of coverage, scholarly depth, and conceptual analysis of contemporary issues that will help them gain a realistic and insightful perspective of the field.

black and williams formative assessment: Key Concepts for Understanding Curriculum Colin J. Marsh, 2004 Key Concepts for Understanding Curriculum, originally published in 1992, includes 21 key topics in the field and is divided into six sections, including: curriculum planning and development; curriculum management; teaching perspectives; collaborative involvement in curriculum; and curriculum ideology.

black and williams formative assessment: Pedagogy and Psychology in Digital Education Stefanie Yen Leng Chye, Bee Leng Chua, 2023-07-31 This book brings together latest research which explores the intersection between educational psychology and educational technology. It consolidates contemporary research on the psychological dimension of technology-based learning, and how new learning technologies can impact learners. More specifically, it provides a better understanding of the affordances of technology-based learning, and how they impact the cognitive and affective processes of learners, facilitate new pedagogical approaches, and

transform learning environments. It discusses how technology can be used to develop twenty-first-century competencies such as creativity, critical thinking, problem-solving skills, digital literacy, reflection, and lifelong learning, and explores the pitfalls, challenges and dangers therein.

black and williams formative assessment: MasterClass in Mathematics Education Paul Andrews, Tim Rowland, 2013-11-21 MasterClass in Mathematics Education provides accessible links between theory and practice and encourages readers to reflect on their own understanding of their teaching context. Each chapter, written by an internationally respected authority, explores the key concepts within the selected area of the field, drawing directly on published research to encourage readers to reflect on the content, ideas and ongoing debates. Using international case studies, each chapter will encourage readers to think about ways that the teaching and learning of mathematics reflect different cultural traditions and expectations and enable them to evaluate effective strategies for their own contexts.

black and williams formative assessment: The Routledge Handbook of Language Testing Glenn Fulcher, Luke Harding, 2021-12-15 This second edition of The Routledge Handbook of Language Testing provides an updated and comprehensive account of the area of language testing and assessment. The volume brings together 35 authoritative articles, divided into ten sections, written by 51 leading specialists from around the world. There are five entirely new chapters covering the four skills: reading, writing, listening, and speaking, as well as a new entry on corpus linguistics and language testing. The remaining 30 chapters have been revised, often extensively, or entirely rewritten with new authorship teams at the helm, reflecting new generations of expertise in the field. With a dedicated section on technology in language testing, reflecting current trends in the field, the Handbook also includes an extended epilogue written by Harding and Fulcher, contemplating what has changed between the first and second editions and charting a trajectory for the field of language testing and assessment. Providing a basis for discussion, project work, and the design of both language tests themselves and related validation research, this Handbook represents an invaluable resource for students, researchers, and practitioners working in language testing and assessment and the wider field of language education.

black and williams formative assessment: Mathematics Across the Curriculum Sue Fox, Liz Surtees, 2010-05-06 Mathematics is a core subject and using and applying mathematics in problem solving activities is crucial in enabling children to use their knowledge and skills in a range of situations. Mathematics Across the Curriculum shows how to teach mathematical concepts through different subjects and discussing the reasoning and research behind using problem solving and investigation teaching techniques. Best practice for planning and assessment, classroom organisation and practice, and use of resources are all discussed, with clear links to recent research and government standards and initiatives. Case studies from practicing teachers enable readers to easily relate the theoretical information to their classroom and teaching. Mathematics Across the Curriculum is essential reading for all trainee and newly qualified teachers seeking to teach engaging, inspiring and challenging mathematics lessons. It will also be a useful resource for established teachers embarking on their Masters in Teaching and Learning (MTL).

Related to black and williams formative assessment

Black Women - Reddit This subreddit revolves around black women. This isn't a "women of color" subreddit. Women with black/African DNA is what this subreddit is about, so mixed race women are allowed as well.

r/Luv4EbonyTrans - Reddit r/Luv4EbonyTrans: This community is dedicated to the appreciation of all black & brown trans women

index - ebonyhomemade - Reddit r/ebonyhomemade: NSFW Reels. The Finest Ebony Subreddit. 800K+ Organic. All Pro-Black. 5000+ Combined Karma & 800+ Day old account to participate

Twerk : Bounce it Jiggle it Make that BOOTY Wobble - Reddit This subreddit is all about ass movement, existing for over 200 years with many origins. East African dances like Tanzania baikoko, Somali niiko, Malagasy kawitry, Afro-Arab M'alayah,

Dog Trait Codes - Mega Resource : r/wobbledogs - Reddit I'm going to try my best to provide dog codes with concentrated highly requested traits, starting with an adult all-black and adult all-white dog. I'm currently trying to get all solid

BNWO2050 - Reddit ♠ The BNWO lifestyle is a fast growing community about the Sexual Supremacy of Black Men and Women. BNWO2050 is the #1 source for BNWO education. Take a peek at the new world!

r/blackbootyshaking - Reddit r/blackbootyshaking: A community devoted to seeing Black women's asses twerk, shake, bounce, wobble, jiggle, or otherwise gyrate. If you have your

r/blackchickswhtedicks - Reddit 1.8K votes, 23 comments. 1.2M subscribers in the blackchickswhtedicks community. The biggest and best interracial sub on Reddit, dedicated to the

Cute College Girl Taking BBC : r/UofBlack - Reddit 112K subscribers in the UofBlack community. U of Black is all about college girls fucking black guys. And follow our twitter

Blackcelebrity - Reddit Pictures and videos of Black women celebrities ☐☐

Black Women - Reddit This subreddit revolves around black women. This isn't a "women of color" subreddit. Women with black/African DNA is what this subreddit is about, so mixed race women are allowed as well.

r/Luv4EbonyTrans - Reddit r/Luv4EbonyTrans: This community is dedicated to the appreciation of all black & brown trans women

index - ebonyhomemade - Reddit r/ebonyhomemade: NSFW Reels. The Finest Ebony Subreddit. 800K+ Organic. All Pro-Black. 5000+ Combined Karma & 800+ Day old account to participate

Twerk : Bounce it Jiggle it Make that BOOTY Wobble - Reddit This subreddit is all about ass movement, existing for over 200 years with many origins. East African dances like Tanzania baikoko, Somali niiko, Malagasy kawitry, Afro-Arab M'alayah, and

Dog Trait Codes - Mega Resource : r/wobbledogs - Reddit I'm going to try my best to provide dog codes with concentrated highly requested traits, starting with an adult all-black and adult all-white dog. I'm currently trying to get all solid

BNWO2050 - Reddit ♠ The BNWO lifestyle is a fast growing community about the Sexual Supremacy of Black Men and Women. BNWO2050 is the #1 source for BNWO education. Take a peek at the new world!

r/blackbootyshaking - Reddit r/blackbootyshaking: A community devoted to seeing Black women's asses twerk, shake, bounce, wobble, jiggle, or otherwise gyrate. If you have your

r/blackchickswhtedicks - Reddit 1.8K votes, 23 comments. 1.2M subscribers in the blackchickswhtedicks community. The biggest and best interracial sub on Reddit, dedicated to the

Cute College Girl Taking BBC : r/UofBlack - Reddit 112K subscribers in the UofBlack community. U of Black is all about college girls fucking black guys. And follow our twitter

Blackcelebrity - Reddit Pictures and videos of Black women celebrities ☐☐

Black Women - Reddit This subreddit revolves around black women. This isn't a "women of color" subreddit. Women with black/African DNA is what this subreddit is about, so mixed race women are allowed as well.

r/Luv4EbonyTrans - Reddit r/Luv4EbonyTrans: This community is dedicated to the appreciation of all black & brown trans women

index - ebonyhomemade - Reddit r/ebonyhomemade: NSFW Reels. The Finest Ebony Subreddit. 800K+ Organic. All Pro-Black. 5000+ Combined Karma & 800+ Day old account to participate

Twerk : Bounce it Jiggle it Make that BOOTY Wobble - Reddit This subreddit is all about ass movement, existing for over 200 years with many origins. East African dances like Tanzania baikoko, Somali niiko, Malagasy kawitry, Afro-Arab M'alayah,

Dog Trait Codes - Mega Resource : r/wobbledogs - Reddit I'm going to try my best to provide dog codes with concentrated highly requested traits, starting with an adult all-black and adult all-white dog. I'm currently trying to get all solid

BNWO2050 - Reddit ♠ The BNWO lifestyle is a fast growing community about the Sexual Supremacy of Black Men and Women. BNWO2050 is the #1 source for BNWO education. Take a

peek at the new world!

r/blackbootyshaking - Reddit r/blackbootyshaking: A community devoted to seeing Black women's asses twerk, shake, bounce, wobble, jiggle, or otherwise gyrate. If you have your

r/blackchickswhtedicks - Reddit 1.8K votes, 23 comments. 1.2M subscribers in the blackchickswhtedicks community. The biggest and best interracial sub on Reddit, dedicated to the **Cute College Girl Taking BBC : r/UofBlack - Reddit** 112K subscribers in the UofBlack community. U of Black is all about college girls fucking black guys. And follow our twitter

Blackcelebrity - Reddit Pictures and videos of Black women celebrities ☐☐

Black Women - Reddit This subreddit revolves around black women. This isn't a "women of color" subreddit. Women with black/African DNA is what this subreddit is about, so mixed race women are allowed as well.

r/Luv4EbonyTrans - Reddit r/Luv4EbonyTrans: This community is dedicated to the appreciation of all black & brown trans women

index - ebonyhomemade - Reddit r/ebonyhomemade: NSFW Reels. The Finest Ebony Subreddit. 800K+ Organic. All Pro-Black. 5000+ Combined Karma & 800+ Day old account to participate

Twerk : Bounce it Jiggle it Make that BOOTY Wobble - Reddit This subreddit is all about ass movement, existing for over 200 years with many origins. East African dances like Tanzania baikoko, Somali niiko, Malagasy kawitry, Afro-Arab M'alayah, and

Dog Trait Codes - Mega Resource : r/wobbledogs - Reddit I'm going to try my best to provide dog codes with concentrated highly requested traits, starting with an adult all-black and adult all-white dog. I'm currently trying to get all solid

BNWO2050 - Reddit ♠ The BNWO lifestyle is a fast growing community about the Sexual Supremacy of Black Men and Women. BNWO2050 is the #1 source for BNWO education. Take a peek at the new world!

r/blackbootyshaking - Reddit r/blackbootyshaking: A community devoted to seeing Black women's asses twerk, shake, bounce, wobble, jiggle, or otherwise gyrate. If you have your

r/blackchickswhtedicks - Reddit 1.8K votes, 23 comments. 1.2M subscribers in the blackchickswhtedicks community. The biggest and best interracial sub on Reddit, dedicated to the **Cute College Girl Taking BBC : r/UofBlack - Reddit** 112K subscribers in the UofBlack community. U of Black is all about college girls fucking black guys. And follow our twitter

Blackcelebrity - Reddit Pictures and videos of Black women celebrities ☐☐

Back to Home: <http://142.93.153.27>