

story for 5 year olds to read

Story for 5 Year Olds to Read: Engaging Tales to Spark Young Imaginations

Story for 5 year olds to read is a wonderful gateway into the world of imagination, learning, and emotional growth. At this tender age, children are beginning to develop their reading skills and are incredibly curious about stories that capture their attention and help them understand the world around them. Whether you are a parent, teacher, or caregiver, finding the right story for 5 year olds to read can make a big difference in nurturing a lifelong love of reading.

In this article, we will explore why stories are essential at this stage, what types of stories resonate best with young children, and how to choose or create the perfect tales that encourage both learning and fun. Along the way, you'll find helpful tips on storytelling techniques, recommended story themes, and how to make reading time a delightful experience for your little ones.

Why Stories Are Important for 5 Year Olds

Reading stories to and with 5 year olds is more than just entertainment. It's a crucial part of early childhood development. At this age, children's brains are rapidly growing, and stories provide a rich source of language, ideas, and emotions that help them make sense of their surroundings.

Building Language and Vocabulary

When children listen to or read stories, they encounter new words and sentence structures in context, which helps build their vocabulary naturally. A well-written story for 5 year olds to read often includes simple yet descriptive language that children can grasp but also challenge them just enough to grow their word bank.

Encouraging Imagination and Creativity

Stories transport children to magical worlds, introduce them to fascinating characters, and present exciting adventures. This sparks imagination and creativity, essential skills that fuel problem-solving and innovative thinking later in life.

Teaching Social and Emotional Lessons

Many children's stories come with valuable lessons about kindness, sharing, friendship, and dealing with emotions. Stories provide a safe way for 5 year olds to understand feelings like empathy, courage, and patience.

What Makes a Great Story for 5 Year Olds to Read?

Not all stories are created equal when it comes to young readers. Selecting or crafting the right story involves understanding what appeals to their developmental stage and interests.

Simple and Clear Language

At age five, children are transitioning from picture books with minimal text to stories with more words and sentences. The language should be straightforward but engaging, avoiding complex vocabulary that might frustrate early readers.

Engaging and Relatable Characters

Children love stories featuring characters they can identify with or aspire to be like. Animals, children their age, or friendly magical creatures often grab their attention and make the story more relatable.

Repetition and Predictable Patterns

Stories with repetitive phrases or predictable sequences help 5 year olds anticipate what comes next, boosting their confidence in reading and comprehension.

Illustrations That Support the Story

Bright, colorful pictures that complement the text are essential. Visuals help children understand the story better and keep them engaged throughout the reading.

Popular Themes and Story Ideas for 5 Year Olds

When choosing stories, consider themes that resonate with children's experiences and curiosities. Here are some popular themes that work well for this age group.

Friendship and Sharing

Stories about making friends, sharing toys, or working together teach valuable social skills in a fun and approachable way.

Adventure and Exploration

Tales of forest adventures, treasure hunts, or space voyages excite children's sense of wonder and encourage curiosity about the world.

Animals and Nature

Many 5 year olds are fascinated by animals and the environment. Stories featuring animals as main characters or exploring nature foster empathy and awareness.

Family and Home

Stories that reflect family life, sibling relationships, or daily routines help children understand their own experiences and feelings.

Tips for Reading Stories with 5 Year Olds

Reading time can be more than just sitting down with a book; it can become a cherished ritual that strengthens bonds and enriches learning.

Make It Interactive

Ask questions about the story, encourage children to predict what might happen next, or have them describe the pictures. This interaction improves comprehension and keeps them engaged.

Use Expressive Voices and Gestures

Bringing characters to life with different voices or acting out parts of the story makes reading more entertaining and memorable.

Choose the Right Time and Setting

A quiet, comfortable space free of distractions helps children focus on the story. Early evenings or before bedtime are often ideal times for reading.

Encourage Repetition

Children love hearing their favorite stories multiple times. Repetition not only comforts but also reinforces language and comprehension skills.

Creating Your Own Story for 5 Year Olds to Read

If you enjoy storytelling or want a personalized touch, crafting your own story can be a rewarding experience.

Start with a Simple Plot

A straightforward story with a clear beginning, middle, and end works best. Think about a problem the character might face and how they solve it.

Incorporate Familiar Elements

Use settings or characters your child recognizes, such as their home, school, pets, or friends, to make the story relatable.

Keep Sentences Short and Clear

Use concise sentences and avoid complicated words. Rhymes and rhythms add musicality and make the story fun to read aloud.

Include a Positive Message

Stories with morals about kindness, courage, or honesty impart important life lessons in a gentle way.

Recommended Books and Resources for Story for 5 Year Olds to Read

There is an abundance of wonderful books specifically designed for 5 year olds that combine engaging stories with age-appropriate language.

- **"Where the Wild Things Are" by Maurice Sendak:** A classic tale of imagination and adventure.
- **"The Very Hungry Caterpillar" by Eric Carle:** A beautifully illustrated story that teaches about growth and change.
- **"Frog and Toad Are Friends" by Arnold Lobel:** Stories about friendship and everyday adventures.
- **"If You Give a Mouse a Cookie" by Laura Numeroff:** A humorous and repetitive story perfect for young readers.

In addition to books, many online platforms offer interactive story apps,

printable storybooks, and audio stories tailored for young children. Exploring these resources can add variety and excitement to your child's reading journey.

Pairing the right story for 5 year olds to read with engaging reading habits not only supports literacy skills but also creates joyful moments that children will remember fondly. Whether you choose classic picture books, adventurous tales, or create your own stories, the key is to keep the experience lively, relatable, and filled with love. After all, every great reader started with a story that sparked their imagination and made reading a magical part of their everyday life.

Frequently Asked Questions

What are some popular story themes for 5 year olds to read?

Popular story themes for 5 year olds include friendship, animals, adventure, family, and learning new things. These themes are engaging and easy for young children to understand.

How long should a story for 5 year olds be?

Stories for 5 year olds should typically be short, around 500 to 800 words, or about 5 to 10 minutes of reading time to match their attention span.

What type of language is best for stories aimed at 5 year olds?

Simple, clear language with repetitive phrases and rhymes is best for 5 year olds, as it helps them understand and remember the story better.

Can 5 year olds read stories on their own or do they need help?

Many 5 year olds are beginning to read simple stories on their own, but they often benefit from adult support and reading together to improve comprehension and confidence.

Where can I find good stories for 5 year olds to read?

Good stories for 5 year olds can be found in children's books at libraries, bookstores, educational websites, and apps designed for early readers.

What are some classic stories suitable for 5 year olds?

Classic stories suitable for 5 year olds include "The Very Hungry Caterpillar," "Goldilocks and the Three Bears," "Where the Wild Things Are,"

and "Goodnight Moon."

How can I encourage a 5 year old to enjoy reading stories?

Encourage reading by choosing fun and colorful books, reading aloud together, asking questions about the story, and letting them pick books that interest them.

Should stories for 5 year olds include pictures?

Yes, stories for 5 year olds should include plenty of colorful pictures to help them visualize the story and keep them engaged.

Are there interactive storybooks suitable for 5 year olds?

Yes, interactive storybooks with audio, animations, and simple games are great for 5 year olds as they make reading fun and engaging.

What moral lessons are appropriate in stories for 5 year olds?

Appropriate moral lessons for 5 year olds include kindness, sharing, honesty, empathy, and the importance of trying new things, presented in a simple and relatable way.

Additional Resources

****The Art and Importance of a Story for 5 Year Olds to Read****

Story for 5 year olds to read is a niche yet significant category in children's literature, serving as a foundational stepping stone in early childhood development and literacy. Selecting the right stories for this age bracket involves more than just entertaining tales; it requires a careful balance of language simplicity, engaging plots, and educational value. This article delves into the characteristics, benefits, and best practices surrounding stories tailored for five-year-old readers, while also exploring the evolving trends in this segment of children's books.

Understanding the Needs of 5-Year-Old Readers

Five-year-olds are typically in the early stages of reading development, often transitioning from being read to, toward reading independently with support. At this age, children's cognitive and language skills have reached a level where they can comprehend simple narratives, recognize basic vocabulary, and enjoy colorful illustrations that complement the text. Hence, the ideal story for 5 year olds to read incorporates these developmental milestones.

Language Simplicity and Vocabulary

A story for 5 year olds to read should employ simple sentence structures and a controlled vocabulary range. This ensures that young readers are not overwhelmed by complex words or intricate syntax, which might hinder their confidence and enjoyment. Typically, stories in this category use repetitive phrases, rhymes, and predictable patterns that help reinforce language acquisition. For example, classic stories like "Brown Bear, Brown Bear, What Do You See?" use repetition effectively to support language learning.

Engaging Plots and Themes

While simplicity is key, the plot must still be engaging and relatable. Themes often revolve around everyday experiences, friendship, family, animals, or nature, all of which resonate with five-year-old children. Stories that include gentle humor, problem-solving, and positive messages about kindness or sharing tend to hold children's attention better and promote social-emotional learning.

Features of an Effective Story for 5 Year Olds to Read

Several elements distinguish an effective story for early readers. These features not only aid comprehension but also foster a love for reading.

- **Illustrations:** Bright, colorful, and contextually relevant images support understanding and maintain interest. Picture books are particularly crucial at this stage as visual cues help decode the text.
- **Interactive Elements:** Stories that invite participation, whether through questions, onomatopoeic words, or prompts to predict what happens next, can enhance engagement and cognitive involvement.
- **Length and Format:** Short chapters or stories that can be completed in one sitting suit the limited attention spans typical of this age group.
- **Positive Role Models:** Characters that exhibit values such as empathy, courage, or curiosity provide subtle moral guidance.

Comparing Popular Story Formats for 5-Year-Old Readers

When analyzing the various formats available, three main types stand out: picture books, early readers, and transitional chapter books.

1. **Picture Books:** Dominated by visuals, these stories are ideal for pre-readers and emerging readers alike. They support vocabulary building and

comprehension through images.

2. **Early Readers:** These books combine simple text with illustrations and are designed for children who are beginning to read independently.
3. **Transitional Chapter Books:** Featuring slightly more complex narratives and fewer illustrations, these prepare children for more advanced reading.

Each format caters to different reading abilities within the five-year-old demographic, making them useful at various stages of literacy development.

The Educational Impact of Stories for Young Readers

The benefits of choosing the right story for 5 year olds to read extend beyond entertainment. Research indicates that early literacy experiences correlate strongly with later academic success. Stories at this stage can:

- Enhance vocabulary and language skills.
- Develop comprehension and narrative skills.
- Encourage imagination and creativity.
- Foster emotional intelligence by presenting diverse characters and situations.
- Build a foundation for lifelong reading habits.

Moreover, parents and educators can leverage stories as tools for interactive learning, using them to introduce concepts such as numbers, colors, or social skills subtly embedded within the narrative.

Pros and Cons of Digital Versus Traditional Stories

With the rise of digital media, stories for five-year-olds are increasingly available in electronic formats such as e-books and interactive apps. These platforms offer benefits like read-aloud features, animations, and games that can boost engagement. However, they also present challenges:

- **Pros:** Accessibility, interactive features, and convenience.
- **Cons:** Potential for distraction, less tactile experience, and screen time concerns.

In contrast, traditional printed books offer a tangible experience that many

educators argue is critical for sensory development and focus at this age.

Selecting the Ideal Story for Your 5-Year-Old

Parents, guardians, and educators should consider several factors when choosing a story for five-year-old readers:

- **Child's Interests:** Aligning stories with a child's preferences (animals, adventure, friendship) increases motivation to read.
- **Reading Ability:** Matching the complexity of the language and plot to the child's current skills avoids frustration.
- **Diversity and Inclusion:** Selecting stories that reflect varied cultures, abilities, and family structures promotes empathy and acceptance.
- **Educational Value:** Stories that subtly incorporate learning objectives can enhance developmental outcomes.

Books by authors like Mo Willems or Eric Carle are often recommended due to their engaging stories and age-appropriate language.

Examples of Recommended Stories

- *The Very Hungry Caterpillar* by Eric Carle - A classic that combines simple language and counting.
- *Don't Let the Pigeon Drive the Bus!* by Mo Willems - Encourages humor and interactive reading.
- *Goodnight Moon* by Margaret Wise Brown - A soothing bedtime story with repetitive phrases.

These books exemplify the qualities that make a story enjoyable and suitable for five-year-olds.

Story for 5 year olds to read is more than a simple pastime; it is a crucial component in shaping early literacy and cognitive growth. As the market for children's literature continues to expand and diversify, the challenge remains to curate stories that not only captivate young minds but also nurture their developing skills. Whether through traditional picture books or innovative digital formats, the goal remains the same: to ignite a lifelong passion for reading and learning in young readers.

[Story For 5 Year Olds To Read](#)

Find other PDF articles:

<http://142.93.153.27/archive-th-085/Book?dataid=pYJ66-4337&title=cpt-code-for-fall-risk-assessment-2022.pdf>

story for 5 year olds to read: *Fairy and the Lost Wings* Dr MC, 2016-08-12 Children nowadays have a very short attention span, now you see them watching television, a couple of seconds they are already fighting with each other. And most of the time, parents have a hard time getting their children go to bed, or refuse to join mutual activities. Reading your children with bedtime stories will cultivate imagination, creates a bond between you and your children, encourages love for reading, and establishes a habit. The story of Fairy and the Lost Wings is In search of her mysteriously lost wings, little fairy begins her journey of finding out where they are and who stole them from her. When she wakes up one day and falls down to the ground, she becomes more agitated and angry because her wings are missing. She encounters an old, wise chipmunk and bumblebee with all his friends. At first, she wasn't polite and nice towards the chipmunk and the bumblebee, accusing them of stealing her wings and behaving rudely. But, after the night comes down, she realizes she can't do anything on her own and gets back to the chipmunk's house to ask for help. Through her discoveries, she comes to a conclusion that being rude and impolite doesn't help anyone and through her search adventure she gets to know true meanings of I'm sorry and Thank you. This children's book that is highly entertaining, great for early readers, and is jam-packed with bedtime stories, jokes, games, and more? This children's storybook has it all! WHAT A GREAT DEAL! => FUN SHORT STORY, GAMES, ACTIVITIES, A COLORING BOOK INSIDE LINK AND FREE GIFT Your child will be entertained for hours! Kids and children can practice their reading skills or have a parent read it aloud. This special story includes lessons and morals about love and determination. What's included inside : Special Bonus Free Gift! Free Coloring Fairy and the Lost Wings Just For fun Activities Word Search Word Search Solutions Games and Maze Puzzles Games and Maze Puzzles Solutions Jokes Funny About the Author KINDLE UNLIMITED & AMAZON PRIME members can read this book for FREE! This book is especially great for traveling, waiting rooms, and read aloud at home with friends and family. Also can use as a bedtime story. Excellent for beginning and early readers Short story with pictures that are great for a quick bedtime story Includes Just For Fun activities Perfect for a bedtime story for kids Fun games and puzzles included Big and cute illustrations for early and younger readers FREE coloring book downloads included ***FREE GIFT INCLUDED WITH YOUR PURCHASE!*** Free children's book download included! (see inside for details) Scroll up and click 'buy' to get a quality book and spend best time with your child! 100% Money Back Guarantee Tag: kids fun story, bedtime stories for toddlers, books for kids, short stories for children, bedtime stories for babies, kids adventure story books, animal stories for kids, fairy stories for kids, fairy stories for child, fairy tales for kids, short stories for kids 3 5, short stories for kids 5 9, short stories for kids, story books for kids 3-7, fun story for kids, free picture books for kids, free story books for children, preschool books for 3-5 free, easy animal story books, early beginner preschool, kids storybook, free books for kids

story for 5 year olds to read: *Teaching Children to Read* National Reading Panel (U.S.), 2000

story for 5 year olds to read: *Teaching Children to Read: Reports of the subgroups* National Reading Panel (U.S.), 2000

story for 5 year olds to read: *Report of the National Reading Panel : Teaching Children to Read : an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction* National Reading Panel (U.S.), 2000

story for 5 year olds to read: *Children's Catalog of Thirty-five Hundred Books* H.W.

Wilson Company, Corinne Bacon, 1917

story for 5 year olds to read: Data for the National Education Goals Report , 1995

story for 5 year olds to read: Data for the National Education Goals Report: The national data United States. National Education Goals Panel, 1995

story for 5 year olds to read: Children Learning to Read: Emergent and developing reading Pamela Owen, Peter David Pumfrey, 1995 The first of two-volumes which aims to provide an international perspective on how children learn to read, featuring research and classroom experiences from around the world. This title is concerned with fostering an improved understanding of the nature of children's early reading development.

story for 5 year olds to read: Children's Writers' & Artists' Yearbook 2021 Bloomsbury Publishing, 2020-07-23 Packed full of inspirational articles from successful writers, illustrators and publishing experts, the Children's Writers' & Artists' Yearbook once again serves up the best independent advice to writers for children of all ages. Covering all aspects of the publishing process, across the full range of formats and genres, it will appeal to self-published writers as well as those seeking an agent-publisher or crowdfunded deal. Inside are up-to-date contact details for literary agents, publishers, prizes and grant-giving bodies, societies and creative organisations that support writers and illustrators. Universally recognised as the first port of call for all writers wanting to improve their work and their chances of getting published, this Yearbook contains an 'impressive raft of advice and notes on every aspect of the business' (Quentin Blake).

story for 5 year olds to read: Crespar Findings (1994-1999) A. Wade Boykin, Robert E. Slavin, 2014-10-13 This double issue presents summaries of the scholarly and practical-reform accomplishments of the first five years of the Center for Research on the Education of Students Placed at Risk (CRESPAR). This bold, five-year initiative addressed several of the problems that most directly challenge the values and practical aspirations of modern democracies. The included articles emphasize how CRESPAR has focused on the schools in many of America's most challenging communities. It has both helped local schools improve themselves and advanced the nation's research base. This issue was written in commemoration of the life and work of John Henry Hollifield, Jr., founding coeditor. For 28 years, Hollifield served as an editor and administrator at Johns Hopkins University's Center for Social Organization of Schools. When JESPAR was just an idea, Hollifield was one of the people who most strongly advocated its development. He had a ready smile, a fine editorial touch, and a relentless will to produce each excellent issue. This issue, summarizing much of the research from CRESPAR's first five years, is presented by the full team of authors in his loving memory.

story for 5 year olds to read: Handbook of Ethics and Social Psychology Simon M. Laham, 2025-06-09 This thought-provoking Handbook examines a range of novel intersections between ethics and social psychology, extending the boundaries of the field beyond concerns of moral and positive psychology. It reflects on a range of social psychological approaches to moral issues, as well as on the ethical implications of social psychology research.

story for 5 year olds to read: Data for the National Education Goals Report DIANE Publishing Company, 1998 Fifth in a series of annual reports to measure progress toward the National Education Goals through the year 2000. Includes comprehensive sets of measures to describe progress at the national level. Takes an in depth look at each goal and reports on the progress made in a clear precise manner incorporating graphs and charts.

story for 5 year olds to read: Teaching and Learning with Multimedia Janet Collins, 2002-05-03 This book is an introduction to the issues and practicalities of using multimedia in classrooms - primary and secondary. The book also raises questions about the future of IT in schools and the role of the teacher in its development.

story for 5 year olds to read: Learning from Picturebooks Bettina Kümmerling-Meibauer, Jörg Meibauer, Kerstin Nachtigäller, Katharina J. Rohlfing, 2015-02-20 Picturebooks, understood as a series of meaningful text-picture relations, are increasingly acknowledged as an autonomous sub-genre of children's literature. Being highly complex aesthetic products, their use is deeply

embedded in specific situations of joint attention between a caregiver and a child. This volume focuses on the question of what children may learn from looking at picturebooks, whether printed in a book format, created in a digital format, or self-produced by educationalists and researchers. Interest in the relationship between cognitive processes and children's literature is growing rapidly, and in this book, theoretical frameworks such as cognitive linguistics, cognitive narratology, cognitive poetics, and cognitive psychology, have been applied to the analysis of children's literature. Chapters gather empirical research from the fields of literary studies, linguistics and cognitive psychology together for the first time to build a cohesive understanding of how picturebooks assist learning and development. International contributions explore: language acquisition the child's cognitive development emotional development literary acquisition (literary literacy) visual literacy. Divided into three parts considering symbol-based learning, co-constructed learning, and learning language skills, this cross-disciplinary volume will appeal to researchers, students and professionals engaged in children's literature and literacy studies, as well as those from the fields of cognitive and developmental psychology, linguistics, and education.

story for 5 year olds to read: *Contemporary Perspectives on Literacy in Early Childhood Education* Olivia Saracho, Bernard Spodek, 2002-04-01 This volume identifies and critically analyzes research studies related to the critical skills, environments, and adult interactions that contribute to young children's literacy development. The volume reminisces on the reformation that has emerged in the language and literacy education of young children. Prior to the 1960's, few studies were available on pre-first-grade literacy. Then studies began to emerge in the 1960's focusing on the reading readiness paradigm and on the conventional assumption that literacy development was only introduced when children experienced formal reading instruction in school (Sulzby & Teale, 1986). Fortunately, Durkin (1966) found that there were children reading before first grade and determined that the reading readiness paradigm was theoretically and pragmatically incongruous. Others followed Durkin's footsteps. Sulzby and Teale (1986) identify the following concepts about young children's acquisition of literacy learning: 1. Literacy development originates well before children are introduced to formal instruction. 2. The notion that reading precedes writing or that writing precedes reading is a fallacy. 3. Literacy blooms in real-life settings and by performing real-life activities that are used to get things done. 4. The purposes of literacy for young children are as important in learning about writing and reading as are the dimensions of literacy. 5. Children's cognitive development is important to their acquisition of literacy during the years from birth to six. 6. Children learn written language when they actively engage in their world. Competent teachers throughout the United States suggest that prior to attending school, children have acquired a distinctive culture, collection of experiences, and group of abilities (Vacca & Vacca, 2000). Many prekindergarten children have been in a group setting for three and four years such as a child care setting where teachers and caregivers teach them reading and writing.

story for 5 year olds to read: *The National Education Goals Report* , 1995

story for 5 year olds to read: *Resources in Education* , 2001-04

story for 5 year olds to read: *1995 National Data Volume (Vol. 1)* ,

story for 5 year olds to read: *On Reading Books to Children* Anne van Kleeck, Steven A. Stahl, Eurydice B. Bauer, 2003-04-02 Brings together current research on adult book reading to children; chapter authors are eminent scholars from fields of reading and literacy, child language, speech pathology, and psychology, representing diverse perspectives.

story for 5 year olds to read: *Research in Young Children's Literacy and Language Development* Olivia N. Saracho, 2019-12-13 The importance of the early years in young children's lives and the rigid inequality in literacy achievement are a stimulating backdrop to current research in young children's language and literacy development. This book reports new data and empirical analyses that advance the theory of language and literacy, with researchers using different methodologies in conducting their study, with both a sound empirical underpinning and a captivating analytical rationalization of the results. The contributors to this volume used several methodological methods (e.g. quantitative, qualitative) to describe the complete concept of the

study; the achievement of the study; and the study in an appropriate manner based on the study's methodology. The contributions to this volume cover a wide range of topics, including dual language learners; Latino immigrant children; children who have hearing disabilities; parents' and teachers' beliefs about language development; early literacy skills of toddlers and preschool children; interventions; multimodalities in early literacies; writing; and family literacy. The studies were conducted in various early childhood settings such as child care, nursery school, Head Start, kindergarten, and primary grades, and the subjects in the studies represent the pluralism of the globe – a pluralism of language, backgrounds, ethnicity, abilities, and disabilities. This book was originally published as a special issue of Early Child Development and Care.

Related to story for 5 year olds to read

STORY [] - 40 STORY []
40 STORY [] 40 STORY []
40 STORY STORY SHOP
STORY [] STORY 40 STORY STORY SHOP 40 STORY
Aging Fashion 40 Aging Fashion STORY 40
2 STORY [] STORY
x STORY VERY 1
NO.b
STORY [] STORY 40
40 STORY 40
STORY 2025 8 MAGAZINE STORY [] STORY 5 1
STORY 2018
46 -Keywords Future STORY Junior STORY
STORY [] - 40 STORY []
40 STORY [] 40 STORY STORY SHOP
STORY [] STORY 40 STORY STORY SHOP 40
Aging Fashion 40 Aging Fashion STORY 40
2 STORY [] STORY
x STORY VERY 1
NO.b
STORY [] STORY 40
40 STORY 40
STORY 2025 8 MAGAZINE STORY [] STORY 5 1
STORY 2018
46 -Keywords Future STORY Junior STORY
STORY [] - 40 STORY []
40 STORY [] 40 STORY STORY SHOP

STORY [] STORY40STORYSHOP40

Aging Fashion40 Aging Fashion STORY40

2STORY [] STORY

×STORYVERY1NO.b

STORY [] STORY40

40STORY40

STORY20258MAGAZINESTORY [] STORY51STORY 2018

46 -Keywords Future STORY Junior STORY

Back to Home: <http://142.93.153.27>